Contents

	Contributors	vii
	Introduction María del Pilar García Mayo	xiii
L	Factors Affecting the Speed of Word Retrieval in Children Learning English as a Foreign Language Ting Zhao and Victoria A. Murphy	1
2	Raising Children's Metalinguistic Awareness to Enhance Classroom Second Language Learning Angela Tellier and Karen Roehr-Brackin	22
3	The Development of Language Awareness at the Transition from Primary to Secondary School Carmen Muñoz	49
1	Learning How to Mean in Primary School CLIL Classrooms Ana Llinares	69
5	Benefits and Limitations of Conversational Interactions among Young Learners of English in a CLIL Context Amparo Lázaro Ibarrola and María de los Ángeles Hidalgo	86
5	Gender and Age in Child Interaction in an EFL CLIL Context: An Exploratory Study Agurtzane Azkarai and Ainara Imaz Agirre	103

vi Contents

7	Exploring Early EFL: L1 Use in Oral Narratives by CLIL and Non-CLIL Primary School Learners Elisabet Pladevall-Ballester and Alexandra Vraciu	124
8	Narrative Development in L1 and FL: A Longitudinal Study among Young Chinese Learners of English Yuko Goto Butler, Yeting Liu and Heejin Kim	149
9	A Two-Year Longitudinal Study of Three EFL Young Learners' Oral Output: The Development of Syntactic Complexity and Accuracy Anna Bret Blasco	176
10	Reformulation as a Problem-Solving Space for Young EFL Writers: A Longitudinal Study of Language Learning Strategies Francisco Javier García Hernández, Julio Roca de Larios and Yvette Coyle	193
11	A Questionnaire Study of Iranian Children's Understanding of Intercultural Issues Annamaria Pinter and Samaneh Zandian	223
12	Students' and Teachers' Feedback on Diagnostic Tests for Young EFL Learners: Implications for Classrooms Marianne Nikolov	249
	Afterword Rhonda Oliver (Curtin University)	267