

# Contents

	Topics	Vocabulary	Reading
Module 1 Moments in life	<b>UNIT 1</b> (pp. 6-13)	<ul style="list-style-type: none"> <li>jobs</li> <li>daily activities</li> <li>weekend activities</li> </ul>	types of jobs; job qualities; job routines; daily routines; free-time activities; chores; the time
	<b>UNIT 2</b> (pp. 14-21)	<ul style="list-style-type: none"> <li>famous people</li> <li>past experiences</li> <li>types of houses</li> <li>museums</li> </ul>	a biography weekend activities (dialogue) an article (types of houses) Literature Corner: <i>Charlie &amp; the Chocolate Factory</i>
Module 2 In a world of our own	<b>Self-Assessment Module 1 (pp. 22-23) – Across the Curriculum 1 (p. 24) – Life in Tudor Times (History)</b>		
	<b>UNIT 3</b> (pp. 26-33)	<ul style="list-style-type: none"> <li>holidays</li> <li>transport</li> <li>festivals</li> </ul>	holiday activities; entertainment; means of transport; festive activities
	<b>UNIT 4</b> (pp. 34-41)	<ul style="list-style-type: none"> <li>weather</li> <li>geographical features</li> <li>animal kingdom</li> </ul>	an internet holiday advertisement discussing a holiday with a travel agent (dialogue) a homepage about festivals a letter from a holiday resort Culture Clip: <i>Orlando, Florida</i>
Module 3 For dear life	<b>Self-Assessment Module 2 (pp. 42-43) – Across the Curriculum 2 (p. 44) – WWF for a living planet (Citizenship)</b>		
	<b>UNIT 5</b> (pp. 46-53)	<ul style="list-style-type: none"> <li>disasters</li> <li>accidents</li> <li>precautions</li> </ul>	types of disasters; parts of the body; types of accidents
	<b>UNIT 6</b> (pp. 54-61)	<ul style="list-style-type: none"> <li>health problems</li> <li>medical professions</li> <li>lifestyles</li> </ul>	illnesses & cures; medical professions & workplaces; emergency services; healthy/unhealthy lifestyles
Module 4 Go for it!	<b>Self-Assessment Module 3 (pp. 62-63) – Across the Curriculum 3 (p. 64) – Volcanoes (Geography)</b>		
	<b>UNIT 7</b> (pp. 66-73)	<ul style="list-style-type: none"> <li>food &amp; drinks</li> <li>shops &amp; products</li> <li>money</li> </ul>	dishes; desserts; drinks; places to eat; ways to cook; types of shops; products; clothes; shopping habits & money
	<b>UNIT 8</b> (pp. 74-81)	<ul style="list-style-type: none"> <li>character qualities</li> <li>sports</li> <li>entertainment</li> </ul>	notices deciding on a present (dialogue) comments on a message board a restaurant review Culture Clip: <i>Great National Dishes</i>
Module 5 Incredible but true	<b>Self-Assessment Module 4 (pp. 82-83) – Across the Curriculum 4 (p. 84) – Budgeting (PSHE)</b>		
	<b>UNIT 9</b> (pp. 86-93)	<ul style="list-style-type: none"> <li>gadgets</li> <li>inventions</li> <li>technology</li> </ul>	hobbies & personalities; sports & equipment; places for sports; films; reviews; types of entertainment
	<b>UNIT 10</b> (pp. 94-101)	<ul style="list-style-type: none"> <li>space</li> <li>unexplained mysteries</li> <li>environment</li> </ul>	people's profiles for a contest notices deciding on where to go (dialogue) an email about a musical Literature Corner: <i>The Prisoner of Zenda</i>
<b>Self-Assessment Module 5 (pp. 102-103) – Across the Curriculum 5 (p. 104) – The Flowers (Literature)</b>			
Special Days: Earth Day (pp. 106-107); Mother's Day (pp. 108-109); Songsheets (pp. 110-114); Pairwork Activities (pp. 115-118); Word Perfect (pp. 119-123); Grammar Check (pp. 124-133); Grammar Reference (pp. 134-139);			

Grammar	Listening	Speaking	Writing
present simple; present continuous; adverbs of frequency; present continuous (future meaning) – going to	<ul style="list-style-type: none"> <li>completing an advert</li> <li>matching people to weekend activities</li> <li>Pronunciation: word stress</li> </ul>	discussing types of jobs; discussing daily routines; arranging a meeting; requesting; making suggestions	<ul style="list-style-type: none"> <li>a leaflet about jobs</li> <li>descriptions of photographs</li> <li>an email about what you are doing this summer</li> <li>an article about a school in your country</li> </ul>
past simple; wh-questions; used to	<ul style="list-style-type: none"> <li>completing information about a concert</li> <li>matching people to rooms</li> <li>Pronunciation: "e"</li> </ul>	asking/giving personal information; talking about past experiences; talking about past habits	<ul style="list-style-type: none"> <li>a short biography</li> <li>a history quiz</li> <li>a poster about life in the past</li> <li>a descriptive article about a visit to a museum</li> </ul>
present perfect; present perfect vs past simple	<ul style="list-style-type: none"> <li>matching people to activities</li> <li>multiple choice questions</li> <li>Intonation: reacting to bad news</li> </ul>	discussing your holiday to Mexico; reacting to bad news; catching up on news	<ul style="list-style-type: none"> <li>an Internet holiday advert</li> <li>a cruise advert</li> <li>a homepage about festivals</li> <li>a letter from a holiday resort</li> </ul>
comparatives/superlatives; the definite article ("the"); plurals	<ul style="list-style-type: none"> <li>note taking</li> <li>matching people to activities</li> <li>Pronunciation: homophones</li> </ul>	asking/giving/refusing permission; expressing intonation; giving advice	<ul style="list-style-type: none"> <li>a weather forecast</li> <li>a poster about geographical features in your country</li> <li>a poster about a missing pet</li> <li>a letter of advice</li> </ul>
past continuous vs past simple; reflexive pronouns; mustn't-can; past perfect; linkers	<ul style="list-style-type: none"> <li>note taking</li> <li>predicting content</li> <li>Pronunciation: /ʌ/</li> </ul>	narrating past experiences; discussing a bad day; giving news & reacting	<ul style="list-style-type: none"> <li>diary entries</li> <li>a leaflet</li> <li>a news report</li> <li>a story</li> </ul>
conditionals type 0 & 1; must, mustn't; need, needn't; should, shouldn't	<ul style="list-style-type: none"> <li>note taking</li> <li>Intonation: conditional sentences</li> </ul>	talking about health problems; asking for medicine	<ul style="list-style-type: none"> <li>a cartoon strip</li> <li>rules</li> <li>letters asking for &amp; giving advice</li> <li>an article making suggestions</li> </ul>
countable – uncountable nouns; quantifiers; containers; going to vs will	<ul style="list-style-type: none"> <li>note taking</li> <li>matching people to shops</li> <li>Pronunciation: /ʌ-/ʌ/; /s-/ʃ/</li> </ul>	ordering food at a takeaway; making a shopping list; buying things	<ul style="list-style-type: none"> <li>a restaurant advert</li> <li>a note</li> <li>comments for a message board</li> <li>a restaurant review</li> </ul>
infinitive; -ing form; -ing/-ed participles	<ul style="list-style-type: none"> <li>matching people to sports</li> <li>Pronunciation: stressed syllables</li> </ul>	expressing agreement/disagreement (so–nor); talking about evenings out	<ul style="list-style-type: none"> <li>your own profile for a contest</li> <li>a sports centre poster</li> <li>reviews of performances</li> <li>an email recommending a film</li> </ul>
order of adjectives; the passive; question tags	<ul style="list-style-type: none"> <li>note taking</li> <li>multiple choice</li> <li>identifying mood</li> <li>Intonation: question tags</li> </ul>	describing objects; offering/accepting/refusing help	<ul style="list-style-type: none"> <li>an advertisement</li> <li>fact files about inventions</li> <li>a note</li> <li>a for-and-against essay</li> </ul>
reported speech (statements, questions, commands); relatives	<ul style="list-style-type: none"> <li>note taking</li> <li>predicting content</li> <li>Pronunciation: /h/</li> </ul>	an interview about extraterrestrial creatures; exchanging opinions; narrating a story	<ul style="list-style-type: none"> <li>a short story</li> <li>a cartoon strip</li> <li>a summary</li> <li>a story</li> </ul>
<b>American English-British English Guide (p. 140); Irregular Verbs (p. 141); Word List (pp. 142-152)</b>			