

## Contents

Acknowledgments	ix
Series Editor's Preface	xi
Introduction	1
<b>1 Communicative Competence: Literacy for the 21st Century</b>	<b>5</b>
Preview	5
Adopting a Research-informed, Evidence-based Professional Stance	8
What is Literacy?	10
21st-Century Communication Goals	11
Languaging-as-thinking	14
Second-language Literacy Instruction	15
Instruction Aimed at Communicative Competence	20
The Impact of Instructional Choices on Student Understanding	22
Summary	24
<b>2 Empowering L2-Literacy Learners</b>	<b>27</b>
Preview	27
Second-language Literacy Learners and their Learning Contexts	28
<i>EFL Language and Literacy Learning Contexts</i>	28
<i>ESL Language and Literacy Learning Contexts</i>	31
Local Literacies	32
Transnational Identity Development for a Globalized World	37
Toward Empowerment via a Languaging-as-thinking Stance	40
Multiliteracies and the Power of Languaging-as-thinking	44
Summary	48

## *Contents*

<b>3 Literacy Development for Young L2 Learners</b>	<b>51</b>
Preview	51
Emergent Literacy for Young L2 Learners	52
Pattern Book Reading and Writing	55
Supportive Classrooms with Guaranteed Time for Reading and Writing	61
Explicit Focus Lessons on Language and Literacy Conventions	66
Connecting Reading and Writing with Students' Life Experiences	70
Multimodality and Multiliteracies in Language-as-thinking Classrooms	73
Summary	76
<b>4 Literacy Development for L2 Adolescent Learners</b>	<b>79</b>
Preview	79
Challenges Facing L2 Adolescent Learners	80
Integrated Instruction for ELLs' Literacy Development	81
Differentiated Reading and Writing Instruction	84
Secondary EFL literacy Learners	91
Teaching Reading and Writing in Content Areas	95
Vocabulary and Language Development through Reading and Writing	98
Forging 21st-Century Skills through Multiliteracies	100
Summary	103
<b>5 Second-language Literacy Instruction: What We Know Now</b>	<b>105</b>
Preview	105
Communicative Competence and Language-as-thinking	106
Research-informed Literacy Instruction for L2 Learners	106
Empowering our Teaching through Teacher Research	112
Conclusion	114
Suggestions for Further Reading	115
Glossary	120
References	128
Index	140