

# Contents

	Topics	Vocabulary	Reading	
Module 1 Our world	<b>UNIT 1 Neighbours (pp. 6-15)</b>	<ul style="list-style-type: none"> <li>people's character &amp; appearance</li> </ul>	<ul style="list-style-type: none"> <li>everyday activities, chores</li> <li>appearance</li> <li>personality</li> <li>relationship to others</li> <li>phrasal verbs with <i>after</i></li> <li>forming adjectives from verbs &amp; nouns</li> </ul>	<ul style="list-style-type: none"> <li>Love your neighbour?</li> <li>What does your bedroom say about you?</li> <li>Culture Clip: <i>Do you really know the British?</i></li> </ul>
	<b>UNIT 2 Call of the wild (pp. 16-25)</b>	<ul style="list-style-type: none"> <li>the environment</li> </ul>	<ul style="list-style-type: none"> <li>animals</li> <li>flora &amp; fauna</li> <li>social issues</li> <li>natural habitats</li> <li>phrasal verbs with <i>out</i></li> <li>forming nouns from verbs</li> </ul>	<ul style="list-style-type: none"> <li>UK Wildlife – SOS!</li> <li>How to make a wildlife pond</li> <li>The Countryside Code – Advice for the Public</li> <li>Curricular Cut (Science): <i>Pesticides</i></li> </ul>
Self-Assessment Module 1 (pp. 26-27) <b>Eco-friends 1 – 3Rs: Reduce, Reuse, Recycle (p. 28)</b>				
Module 2 Holidays & school days	<b>UNIT 3 Take a break (pp. 30-39)</b>	<ul style="list-style-type: none"> <li>holidays</li> </ul>	<ul style="list-style-type: none"> <li>travel &amp; holidays</li> <li>modes of transport</li> <li>accommodation</li> <li>holiday problems</li> <li>ways of travelling</li> <li>phrasal verbs with <i>off</i></li> <li>forming adjectives with negative meaning</li> </ul>	<ul style="list-style-type: none"> <li>Wish you weren't here!</li> <li>Grange Hotel</li> <li>A holiday experience</li> <li>Culture Clip: <i>Butlin's Holiday Camps</i></li> </ul>
	<b>UNIT 4 Live &amp; learn (pp. 40-49)</b>	<ul style="list-style-type: none"> <li>education</li> </ul>	<ul style="list-style-type: none"> <li>polite behaviour</li> <li>types of schools</li> <li>school/college subjects</li> <li>phrasal verbs with <i>down</i></li> </ul>	<ul style="list-style-type: none"> <li>Mind your Manners!</li> <li>Short messages</li> <li>Curricular Cut (Literature): <i>Pygmalion</i></li> </ul>
Self-Assessment Module 2 (pp. 50-51) <b>Eco-friends 2 – Carnivorous plants (p. 52)</b>				
Module 3 Let's have fun	<b>UNIT 5 Weird &amp; wonderful (pp. 54-63)</b>	<ul style="list-style-type: none"> <li>parts of the body</li> <li>moods &amp; feelings</li> </ul>	<ul style="list-style-type: none"> <li>parts of the body</li> <li>moods &amp; feelings</li> <li>body language</li> <li>personal experiences</li> <li>festivals</li> <li>phrasal verbs with <i>over</i></li> <li>forming adjectives (-ful/-less)</li> </ul>	<ul style="list-style-type: none"> <li>Mythical creatures</li> <li>Speaking without saying a word</li> <li>Halloween</li> <li>Culture Clip: <i>The Ghost Hunt of York</i></li> </ul>
	<b>UNIT 6 State-of-the-art (pp. 64-73)</b>	<ul style="list-style-type: none"> <li>entertainment</li> <li>technology</li> </ul>	<ul style="list-style-type: none"> <li>youth culture gadgets</li> <li>films &amp; TV</li> <li>the Internet</li> <li>phrasal verbs with <i>in</i></li> </ul>	<ul style="list-style-type: none"> <li>Dick Summers – Special Effects Supervisor</li> <li>Using the remote control</li> <li>Tokyo teens</li> <li>Curricular Cut (Literature): <i>The War of the Worlds</i></li> </ul>
Self-Assessment Module 3 (pp. 74-75) <b>Eco-friends 3 – Grow your own (p. 76)</b>				
Module 4 Busy people	<b>UNIT 7 All in a day's work (pp. 78-87)</b>	<ul style="list-style-type: none"> <li>employment</li> <li>clothes</li> </ul>	<ul style="list-style-type: none"> <li>occupations &amp; employment/jobs</li> <li>job skills &amp; qualities</li> <li>phrasal verbs with <i>through</i></li> <li>forming adjectives from verbs</li> </ul>	<ul style="list-style-type: none"> <li>Cracking Career!</li> <li>Personality types</li> <li>Getting a job</li> <li>Culture Clip: <i>The Ravenmaster</i></li> </ul>
	<b>UNIT 8 Staying safe (pp. 88-97)</b>	<ul style="list-style-type: none"> <li>safety</li> <li>emergencies</li> <li>graffiti</li> <li>safe surfing</li> <li>bullying</li> </ul>	<ul style="list-style-type: none"> <li>self defence</li> <li>street crime</li> <li>law breakers</li> <li>phrasal verbs with <i>away</i></li> </ul>	<ul style="list-style-type: none"> <li>Self Defence</li> <li>Watch out!</li> <li>Cameras all around you</li> <li>Curricular Cut (Citizenship): <i>Following the Rules</i></li> </ul>
Self-Assessment Module 4 (pp. 98-99) <b>Eco-friends 4 – HydroLogical (p. 100)</b>				
Module 5 In action	<b>UNIT 9 Forces of nature (pp. 102-111)</b>	<ul style="list-style-type: none"> <li>nature</li> <li>weather</li> <li>natural disasters</li> </ul>	<ul style="list-style-type: none"> <li>animal sounds</li> <li>weather</li> <li>natural disasters</li> <li>temperature</li> <li>phrasal verbs with <i>up</i></li> </ul>	<ul style="list-style-type: none"> <li>Nature attacks!</li> <li>Culture Clip: <i>Ice Art</i></li> </ul>
	<b>UNIT 10 Festive time (pp. 112-121)</b>	<ul style="list-style-type: none"> <li>food</li> <li>fitness &amp; health</li> </ul>	<ul style="list-style-type: none"> <li>sports &amp; fitness</li> <li>food</li> <li>phrasal verbs with <i>on</i></li> <li>compound nouns</li> </ul>	<ul style="list-style-type: none"> <li>Festive Food Calendar</li> <li>Body Image</li> <li>Healthy lifestyles</li> <li>Curricular Cut (Biology): <i>Muscles</i></li> </ul>
Self-Assessment Module 5 (pp. 122-123) <b>Eco-friends 5 – Sources of energy (p. 124)</b>				
Special Days: The Summer Solstice (pp. 126-127); Father's Day (pp. 128-129); Song Sheets (pp. 130-134); Pairwork Activities (pp. 135-142); Grammar Reference (pp. 143-155); American English-British English Guide (p. 156);				

Grammar	Listening	Speaking	Writing
<ul style="list-style-type: none"> <li>present tenses</li> <li><i>already, just, yet, (n)ever</i></li> <li>stative verbs</li> </ul>	<ul style="list-style-type: none"> <li>identifying people</li> <li>relation to others</li> </ul>	<ul style="list-style-type: none"> <li>requesting help</li> <li>making &amp; accepting apologies</li> <li>describing people</li> <li>introducing oneself &amp; others</li> <li>social expressions</li> <li>expressing admiration</li> </ul>	<ul style="list-style-type: none"> <li>a paragraph about a neighbour of yours</li> <li>a paragraph about your friend</li> <li>an informal letter giving news</li> <li>an article about stereotypes related to your country</li> </ul>
<ul style="list-style-type: none"> <li>modals I (<i>must, have to, should, ought to, mustn't</i>)</li> <li><i>will - going to</i></li> <li>time words</li> <li>future tenses</li> </ul>	<ul style="list-style-type: none"> <li>importance of trees</li> <li>forests</li> </ul>	<ul style="list-style-type: none"> <li>making suggestions</li> <li>agreeing &amp; disagreeing</li> <li>expressing interest</li> </ul>	<ul style="list-style-type: none"> <li>an article about wildlife habitats in your country</li> <li>a letter to a friend about your plans to help the environment</li> <li>a letter asking for information</li> </ul>
<ul style="list-style-type: none"> <li>past tenses</li> <li><i>used to - would</i></li> <li>adverbs of time &amp; movement</li> </ul>	<ul style="list-style-type: none"> <li>announcements</li> <li>holiday problems</li> <li>guided tours</li> </ul>	<ul style="list-style-type: none"> <li>describing pictures</li> <li>booking a guided tour</li> <li>asking for information</li> <li>expressing dissatisfaction</li> </ul>	<ul style="list-style-type: none"> <li>an article about your worst holiday experience</li> <li>a letter to a friend of yours from a holiday hotel</li> <li>a paragraph about your holiday habits when you were younger</li> <li>a story (1st-person narrative)</li> </ul>
<ul style="list-style-type: none"> <li>reported speech (statements, questions, commands)</li> <li><i>say - tell, reporting verbs</i></li> </ul>	<ul style="list-style-type: none"> <li>telephone etiquette</li> <li>ICT courses</li> </ul>	<ul style="list-style-type: none"> <li>making polite requests</li> <li>telephone etiquette</li> <li>describing pictures</li> </ul>	<ul style="list-style-type: none"> <li>Dos &amp; Don'ts when dining out</li> <li>an e-mail about school life</li> <li>a for-&amp;-against essay</li> </ul>
<ul style="list-style-type: none"> <li>comparatives &amp; superlatives</li> <li>defining &amp; non-defining relative clauses</li> </ul>	<ul style="list-style-type: none"> <li>The Day of the Dead</li> </ul>	<ul style="list-style-type: none"> <li>inviting &amp; accepting or refusing an invitation</li> <li>making decisions</li> <li>exclamations</li> </ul>	<ul style="list-style-type: none"> <li>an article about a mythical creature</li> <li>an e-mail describing a dream</li> <li>a paragraph describing a festival</li> <li>a story (3rd-person narrative)</li> <li>an advert for a town walk</li> </ul>
<ul style="list-style-type: none"> <li>quantifiers</li> <li>articles</li> <li>adverbs</li> <li>reflexive pronouns</li> <li>question tags</li> <li>echo tags</li> </ul>	<ul style="list-style-type: none"> <li>film review</li> <li>Internet safety</li> </ul>	<ul style="list-style-type: none"> <li>expressing viewpoints</li> <li>asking about a problem/offering help</li> <li>recommending a film/game etc</li> <li>computer problems</li> </ul>	<ul style="list-style-type: none"> <li>a review of a film</li> <li>instructions on how to send a text message</li> <li>a questionnaire</li> <li>a letter to a friend, reviewing a music CD</li> </ul>
<ul style="list-style-type: none"> <li>conditionals</li> <li>wishes</li> <li>clauses of purpose</li> </ul>	<ul style="list-style-type: none"> <li>guessing jobs</li> <li>expressing regrets</li> <li>preparing for interview</li> </ul>	<ul style="list-style-type: none"> <li>talking about ambitions</li> <li>agreeing/disagreeing with opinions</li> <li>expressing regrets</li> <li>describing pictures</li> </ul>	<ul style="list-style-type: none"> <li>an article interviewing a person</li> <li>an e-mail about a dream job</li> <li>an e-mail expressing regret</li> <li>a letter of application</li> </ul>
<ul style="list-style-type: none"> <li>the passive</li> <li>causative form</li> <li>clauses of result</li> <li><i>each - every - either - neither</i></li> </ul>	<ul style="list-style-type: none"> <li>tips for staying safe</li> <li>reporting emergencies</li> </ul>	<ul style="list-style-type: none"> <li>discussing safety</li> <li>giving an eye-witness account</li> <li>warning others</li> <li>expressing annoyance &amp; calming sb down</li> </ul>	<ul style="list-style-type: none"> <li>Dos &amp; Don'ts on how to defend yourself</li> <li>a leaflet about safety</li> <li>an article providing solutions to problems</li> </ul>
<ul style="list-style-type: none"> <li>modals II: possibility, probability, certainty (<i>may - might - must - can't - could</i>)</li> <li>making deductions/assumptions</li> </ul>	<ul style="list-style-type: none"> <li>factfile</li> <li>precautions for avalanche</li> <li>extreme weather conditions</li> </ul>	<ul style="list-style-type: none"> <li>expressing possibility</li> <li>making assumptions/deductions</li> <li>describing pictures</li> </ul>	<ul style="list-style-type: none"> <li>a factfile about an insect</li> <li>an e-mail about a natural disaster</li> <li>an e-mail invitation to a festival</li> <li>an article about a winter event</li> </ul>
<ul style="list-style-type: none"> <li>infinitive/-ing form</li> <li>prepositions of place</li> </ul>	<ul style="list-style-type: none"> <li>a sports survey</li> <li>gym membership</li> </ul>	<ul style="list-style-type: none"> <li>asking for/giving directions</li> <li>avoiding direct answers</li> <li>expressing facts</li> </ul>	<ul style="list-style-type: none"> <li>a calendar for festivals</li> <li>an e-mail giving advice</li> <li>a survey report</li> </ul>
Irregular Verbs (p. 157); Word List (pp. 158-166); Suggested Answers section (pp. SA1-SA4); Tapescripts (pp. T1-T8); Evaluations (pp. E1-E10)			