## Contents

| About this book                                       | 9  |
|---|----|
| Introduction: If it is so easy, why is it so hard?    | 13 |
| Key public speaking terms: The basics                 | 16 |
| Self-assessment: Know your now                        | 18 |
| PART 1. <b>PREPARATION</b>                            |    |
| Embrace the challenge and enjoy it!                   | 23 |
| General Purpose: First things first                   | 24 |
| An important ingredient: Make a gift worth giving     | 25 |
| Consider the audience: Horses for courses             | 29 |
| Structure: Follow me                                  | 34 |
| Opening and ending: Start and finish with a bang      | 37 |
| Wording: Use your words right and use the right words | 41 |
| Simplicity: Throw your audience a KISS                | 42 |
| Visuals: Show them what you mean                      | 44 |
| Practice: Don't just think about it                   | 49 |
| Checklist   | 52 |

## PART 2. **DELIVERY**

| Action!  | 53   |
|--|--|
| I. Opening the Presentation: Let the show begin Opening techniques: Get your audience on board Welcoming your audience: Set the right atmosphere Introducing yourself and your topic: What's it all about? Stating the purpose: What's your "why" Relevance to the audience: What's in it for me? Timing: How long until you lose them Providing an outline: Here's the plan | 55<br>56<br>62<br>63<br>65<br>67<br>68<br>69 |
| II. Transition Words: The glue that holds it all together  | 71   |
| Introducing a main point: The crux of the matter   | 71   |
| Closing a section: Interim conclusions   | 72   |
| Checking understanding: Still with me?   | 73   |
| Moving on to a new point or section: Your next stop  | 74   |
| Listing and Sequencing: Your ABC   | 76   |
| Going into details: A closer look  | 77   |
| Introducing an example: The power of example   | 78   |
| Introducing and refuting counter-arguments: Conflicting ideas  | 79   |
| Comparing and contrasting: Spotting the difference   | 80   |
| Referring to previous points: Going backwards  | 81   |
| Highlighting information: Shedding light   | 82   |
| Paraphrasing and clarifying: In other words  | 83   |
| Referring to sources: Your backup  | 84   |
| Referring to visuals: Illustrate your points   | 88   |
| Handling technical problems: When technology fails   | 90   |
| Introducing stories, anecdotes and interesting facts: Tell me  |  |
| a story  | 92   |
| III. Closing: Ending on a good note  | 95   |
| Signalling the end and final summary: Let's wrap it up   | 95   |
| Summarizing and Concluding: Key takeaways  | 96   |

## CONTENTS

| Repeating the focal message: The few words that say it all      | 97  |
|---|-----|
| Handling questions: Nail the Q&A                                | 98  |
| Inviting questions: Engage your audience                        | 99  |
| Reacting to questions: Keep your cool                           | 101 |
| Dealing with difficult questions: How not to dodge, but satisfy |     |
| the question  | 102 |
| Closing acknowledgements: Show some appreciation                | 109 |
| Handing over: The floor is yours                                | 110 |
| Checklist   | 111 |
| PART 3. <b>IMPACT</b>   |     |
| Make a difference   | 113 |
| I. Verbal Impact: It is what you say and how you say it         | 115 |
| Persuasion: Create a "wow" experience                           | 115 |
| Deploying a rational appeal: Entertain the mind                 | 116 |
| Cognitive vs. emotive meanings: Mind vs. Heart                  | 117 |
| Euphemisms: Soften the blow                                     | 118 |
| Jargon: Tricky lingo  | 119 |
| Rhetorical devices: Add power to your words                     | 120 |
| Repetition: I have a dream                                      | 120 |
| Contrast: To be or not to be                                    | 126 |
| Questions: So where do we go from here?                         | 131 |
| Lists of three: Veni, vidi, vici                                | 136 |
| Metaphor: Non-literal meanings                                  | 138 |
| Simile: Works like magic  | 141 |
| Wordplay: Play-on-words   | 141 |
| Emphatic structures: Ask not                                    | 143 |
| The Voice: A powerful toolbox                                   | 148 |
| Monotony: Death by boredom                                      | 149 |
| Volume: Time to crank it up                                     | 150 |
| Pace: Watch the speed limit                                     | 151 |
| Pitch: Is that a question?                                      | 152 |
| Pausing: Let your words sink in                                 | 153 |

## ENGLISH FOR SPEECHES AND PRESENTATIONS

| Articulation: The gift of gab                             | 154 |
|---|-----|
| Speaking habits: The no-nos                               | 155 |
| Filler words and filler sounds: Hmmeryou know what I mean | 155 |
| Rising intonation: Up-talking                             | 156 |
| Hedging: You know, sort of, well, you see                 | 157 |
| Overused words & phrases: Too much of a good thing        | 157 |
| II. Credibility: Be beliveable                            | 163 |
| Perceived competence: Let your expertise shine            | 163 |
| Clear communication: Speak up and be heard                | 165 |
| Character and integrity: Build your personal brand        | 166 |
| Empathy: Walk in their shoes                              | 166 |
| III. Connection: The human touch                          | 169 |
| Storytelling: Story time!                                 | 170 |
| Story plots: Explore archetypal stories                   | 172 |
| Tension: Build anticipation                               | 174 |
| IV. Visual Impact: Words alone are not enough             | 177 |
| Body Language: Strike α pose                              | 177 |
| Facial expressions: Your smile matters                    | 178 |
| Eye contact: Look them in the eye                         | 178 |
| Posture: Stand tall                                       | 179 |
| Gestures: See what I mean?                                | 180 |
| Movement: Move with purpose                               | 181 |
| Checklist   | 182 |
| BONUS   | 183 |
|   |     |
| I. Presenting online: Command the virtual room            | 185 |
| II. Saying numbers: Crunch those numbers                  | 189 |
| III. Small talk: Level up your chit-chat                  | 193 |
| Glossary  | 199 |
| References  | 211 |
| Internet Resources  | 213 |