

Contents

Acknowledgments	xi
Series Editors' Preface	xiii
Introduction	1
1 Oral Interaction	3
Preview	3
What Is Oral Interaction?	5
Comparing Speaking and Writing	7
<i>Differences</i>	7
<i>Similarities</i>	8
<i>Oral Interaction Instruction</i>	9
<i>Negotiated Interaction</i>	10
Oral Interaction in Education	12
<i>Skills to Learn</i>	12
<i>Reciprocal Nature of Oral Interaction</i>	13
<i>Context and Oral Interaction</i>	19
<i>BICS and CALP</i>	20
<i>Age of the Learners</i>	22
Summary	22
2 Oral Interaction: Purposes and Possibilities for Learning	25
Preview	25
Linguistic Purposes: Learning Language by Using Language	25
<i>Key Components of Language Learning and Teaching</i>	25
<i>Theories of Second Language Acquisition</i>	27
<i>Contribution of Negotiation for Meaning</i>	35
<i>Corrective Feedback</i>	38
<i>Review</i>	43
Social Nature of Learning	43
<i>Collaboration</i>	43
<i>Different Ways of Scaffolding Learning</i>	45

Contents

Social Importance of Interaction for Children and Adolescents	49
<i>Formulaic Language</i>	50
<i>Social Goals</i>	51
<i>Individual Differences</i>	53
<i>Learning Style and Personality Traits</i>	54
<i>Aptitude</i>	55
<i>Motivation</i>	57
Summary	57
3 Oral Interaction in the Primary Classroom Context:	
Research and Implications for Pedagogy	59
Preview	59
Child Second Language Learners	
<i>Child development</i>	61
<i>Age and Second Language Acquisition</i>	62
<i>Language Learning in Different Settings</i>	63
Contribution of Teacher–Student Interaction	68
<i>Learning to Interact in New Ways</i>	69
<i>Teacher Talk</i>	70
Demands of Classroom Talk	73
<i>Supporting or Hindering Language Learning</i>	76
<i>Supporting Language Learners: Language Understanding and Use</i>	79
Language Learners and Socialization	81
Oral Interaction and Print Literacy	82
Interaction between Peers in the Primary School Classroom	83
<i>Benefits</i>	83
<i>Peer Contributions to Social and Academic Success</i>	84
<i>Peers Supporting SLA through Interaction</i>	86
<i>Peers for Fun and Play</i>	87
Role of First Language	88
Summary	90
4 Oral Interaction in the High School Classroom Context:	
Research and Implications for Pedagogy	91
Preview	91
Adolescents as Language Learners	91
<i>Metalinguistic Ability</i>	92
<i>Social Development</i>	93

Contents

Interaction in the High School Mainstream Classroom: L2 settings	93
<i>Challenges of Mastering CALP and BICS</i>	95
<i>Contribution of Teacher–Student Interaction in Classrooms</i>	95
<i>Peer Interaction in L2 Settings</i>	96
<i>Oral Interaction and L2 Writing</i>	98
<i>Negotiating a Place amongst Peers</i>	100
Interaction in Foreign Language Settings	102
<i>Roles for Interaction</i>	103
<i>Patterns for Interaction</i>	103
<i>Purposes for Interaction</i>	106
Supporting Successful Language Learning	107
<i>Formulaic and Creative Language Use</i>	107
<i>Corrective Feedback</i>	109
<i>Peer Interaction in Foreign Language Settings</i>	109
Peers' Attention to Language Form	110
<i>Working Collaboratively</i>	110
<i>Strengths and Limitations</i>	116
Individual Differences	116
<i>Aptitude</i>	116
<i>Motivation</i>	117
Summary	120
5 Oral interaction: What We Know Now	123
Preview	123
Reflecting on Ideas about Oral Interaction	123
Conclusion	128
Suggestions for Further Reading	131
Glossary	135
Transcription Conventions	143
References	145
Index	159