## Contents

	Figures and Tables	ix
	Contributors	XIII
	Foreword by Peter Yongqi Gu Preface	xxi
	Introduction	xxv xxix
	introduction	AAIA
	Part 1: Language Learning Strategies: Where Do We Go from He	ere?
1	Language Learner Strategies: A Call for Fine-tuned Strategy Categorization Andrew D. Cohen	3
2	Consciously Keeping Watch: Self-regulation and Learning Strategies  Rebecca L. Oxford	25
	Part 2: New Pathways to Language Learning Strategy Research	
3	Speaking Strategies and Speaking Ability in ESP Classrooms in a Higher Education Setting Milevica Bojović	37
4	Vocabulary Learning Strategy Surveys in Second Language Acquisition: Design, Context and Content Richard LaBontee	68
5	Exploring EFL Learners' Paths through Vocabulary Learning Using Narrative Frames Višnja Pavičić Takač and Sanja Marinov	89
6	The Language of the Home in Learning L2 Vocabulary Thomaï Alexiou, Lydia Mitits and James Milton	112
7	Strategic Construal of Particle Verbs (PVs) in Croatian Secondary School Learners of English Ana Petanjak Dedić and Renata Geld	128

	Part 3: Language Learning Strategies in Context			
8	Situating Language Learning Strategy Use and Instruction: The Greek Context Angeliki Psaltou-Joycey	145		
9	Task-specific Strategy Use in Video-mediated Integrated Writing: The Greek EAP Context Iris Papadopoulou, Ifigeneia Machili and Zoe Kantaridou			
10	Understanding Language Learning Strategies in Context: The Case of Russian Students Learning Greek as a Foreign Language Zoe Gavriilidou, Irina Tresorukova and Antonios Mylonopoulos	181		
11	EFL Learning Strategies and Motivational Orientations of Multilingual Learners in Mainstream and Dual-immersion Schools  Lydia Mitits, Zoe Gavriilidou and Athina Vrettou	200		
	Part 4: Aspects of Language Learning Strategy Instruction			
12	Morphological Segmentation in Strategy-based Instruction: Towards a Graded Morphological Syllabus of Modern Greek Maria Mitsiaki and Anna Anastassiadis-Symeonidis	221		
13	Promoting Learner Autonomy through Learning Strategy Instruction with College EFL Students Nae-Dong Yang	242		
14	Promoting Learners' Critical Thinking and Developing Reading Strategies through Critical Video-gaming Vasiliki-Agathi Theodoridou and Anna-Maria Hatzitheodorou	268		
15	Using Digital Supportive Feedback for the Strategic Training of Young EFL Learners Anna-Theodora Veliki and Angeliki Psaltou-Joycey	282		
	Appendix A: VLS Surveys	301		
	Appendix B: A Completed and Coded Narrative Frame	307		
	Appendix C: Class A Course Syllabus	308		
	Appendix D: Class B Course Syllabus	309		
	Appendix E: Unit 4 Lesson Plan	310		
	Appendix F: Unit 4 Activities and Tasks	312		

Appendix G: Needs Analysis Questionnaire	316
Appendix H: Sample Diary Entry	317
Appendix I: Learner Beliefs Questionnaire	318
Appendix J: Questionnaire and Vocabulary Tests	319
Appendix K: Interactive Material	321
Subject Index	323
Author Index	326

Contents vii