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	Topics	Vocabulary	Reading
UNIT 1 Heroes and Villains (pp. 6-15)	• people (character & appearance)	character adjectives; appearance; personal qualities <i>antonyms; adjectives with prepositions</i>	- Characters Larger than Life (multiple choice) - Beauty is in the eye of the beholder (m/c cloze) - Literature Corner: <i>Scandal in Bohemia</i> by Conan Doyle (T/F)
UNIT 2 Lifestyles (pp. 16-25)	• jobs & places • lifestyles • the city & country	city life/country life; jobs & job qualities; describing places; parts of a town; commuting <i>antonyms; adjectives with prepositions; adj-n phrases</i>	- A City Slicker or a Country Lover? (T/F) - signs (multiple choice) - Culture Clip: Celebration: dream town USA (m/c cloze)
Self-Assessment Module 1 (pp. 26-27) – Curricular Cuts 1 (p. 28) – (History) Elizabeth's Portraits			
UNIT 3 Earth Calling (pp. 30-39)	• the environment • endangered species	environmental problems & solutions; endangered animals & protected species	- The Earth in our hands (T/F) - No ordinary zoo (m/c cloze) - <i>RRS Ernest Shackleton</i> Captain's Log (multiple choice)
UNIT 4 Travellers' Tales (pp. 40-49)	• holidays • climate/weather • transport	types of holidays, sites & resorts; climate & weather; holiday equipment; means of transport <i>prepositional phrases</i>	- Looking for the ideal getaway? (multiple matching – short texts) - Literature Corner: <i>Gulliver's Travels</i> by Jonathan Swift (multiple matching – missing sentences)
Self-Assessment Module 2 (pp. 50-51) – Curricular Cuts 2 (p. 52) – (Geography) The World's Climates			
UNIT 5 On Offer (pp. 54-63)	• shops and shopping • clothes/accessories	types of shops & shopping; products; clothes; describing objects; gifts; homes <i>prepositional phrases; antonyms</i>	- Checking out second-hand city (multiple choice) - signs & notices (multiple choice) - Culture Clip: Styles of Homes (multiple matching)
UNIT 6 Happy Days! (pp. 64-73)	• celebrations • festivals & events	traditional celebrations & customs; festive activities; feelings; greetings cards <i>verbs with prepositions</i>	- A Traditional Irish Wedding (T/F) - Culture Clip: Bizarre Annual Events in the UK (multiple matching)
Self-Assessment Module 3 (pp. 74-75) – Curricular Cuts 3 (p. 76) – Maths			
UNIT 7 Eating out! (pp. 78-87)	• places to eat • food and drinks	restaurant-related words; the supermarket; recipes & cooking methods; tastes; cutlery, crockery & appliances; quantities; menus <i>verbs with prepositions</i>	- A Taste of Toronto (multiple matching – short texts) - Literature Corner: <i>Charlie & the Chocolate Factory</i> by Roald Dahl (comprehension questions)
UNIT 8 Fit for Life (pp. 88-97)	• sports • accidents and injuries	types of sports; sport injuries; places & equipment; personal qualities <i>adjectives with prepositions</i>	- The Last Great Race (T/F) - messages (multiple choice) - signs (multiple matching) - Literature Corner: <i>The Olympic Anthem</i> (reading for specific information)
Self-Assessment Module 4 (pp. 98-99) – Curricular Cuts 4 (p.100) – (Science) A Balanced Diet			
UNIT 9 Going out! (pp. 102-111)	• entertainment • the arts • charity	types of entertainment; cinema & films; reviews; books & newspapers; TV jobs/programmes; theatre; charity <i>prepositional phrases; regrets</i>	- Pick of the Week (multiple matching – short texts) - Graffiti – Is it Art? (open cloze) - Culture Corner: Comic Relief (completing a summary)
UNIT 10 Fast Forward (pp. 112-121)	• technology • education	teenagers & technology; gadgets; education & technology; means of communication; text messages; processes; science; faults <i>prepositional phrases; compound nouns; antonyms</i>	- All About Britain's Teenagers (multiple choice) - Graffiti – Is it Art? (open cloze) - Culture Corner: The Education System of the UK & the USA (completing missing information in tables)
Self-Assessment Module 5 (pp. 122-123) – Curricular Cuts 5 (p. 124) – (Art & Design) Styles of painting			

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American English-British English Guide (p.152)

Grammar	Listening	Speaking	Writing
present simple/continuous; stative verbs; adverbs of frequency; question words Phrasal verbs: <i>GET</i>	- multiple choice - multiple matching (missing sentences)	describing fictional characters; making choices; socialising; describing people <i>intonation – expressing surprise & concern</i>	- a letter giving advice <i>Portfolio: description of a hero/villain; classified ad; e-mail to a friend</i>
comparatives and superlatives; -ing/infinitive forms; specific/general preferences Phrasal verbs: <i>PUT</i>	- listening for detailed meaning - multiple matching (missing sentences)	introducing oneself; expressing likes/dislikes; asking for/giving directions; talking about jobs; expressing preferences; (role-play) a job interview; describing pictures <i>intonation – stressed syllables</i>	- a letter of application <i>Portfolio: article about where you live; description of neighbourhood; questions for a quiz</i>
present perfect simple/continuous; clauses of purpose Phrasal verbs: <i>RUN</i>	- completing missing information - multiple choice	improving one's town/city; a short talk from notes; describing pictures; reacting to news; acting out a dialogue; (role-play) at Customs	- notes <i>Portfolio: poster about the environment; article about a zoo; letter to a friend</i>
present/past participles; past simple/continuous; linkers; the definite/indefinite article; used to/would Phrasal verbs: <i>COME</i>	- multiple matching - listening for specific information - completing missing information	narrating experiences; expressing feelings; checking in; complaining/apologising; giving travel information; expressing disapproval; describing pictures <i>intonation – expressing annoyance</i>	- a story <i>Portfolio: holiday advertisement; weather forecast; factfile about your country</i>
modal verbs; making assumptions/requests; too/enough; order of adjectives Phrasal verbs: <i>LOOK</i>	- listening for specific information - listening for gist - multiple choice - multiple matching	asking about prices; calming down; describing objects; offering/accepting gifts; asking for/buying things; (role-play) salesperson/customer <i>intonation – losing patience</i>	- a report assessing good & bad points <i>Portfolio: description of the best place to shop; page for a clothes catalogue; poster of school/work rules</i>
future forms; future continuous; question tags Phrasal verbs: <i>BREAK</i>	- listening for gist - listening for specific information - intonation	a short talk from notes; describing celebrations & customs; making arrangements; inviting; congratulating & thanking <i>intonation in question tags</i>	- postcard <i>Portfolio: article about a traditional wedding; greetings cards; e-mail to a friend</i>
countables/uncountables; quantifiers; indefinite pronouns; past perfect simple/continuous Phrasal verbs: <i>GIVE</i>	- multiple choice - listening for specific information - multiple matching - to take notes	discussing food preferences/tastes; (role-play) eating out/ordering a meal; comparing table manners; describing pictures; <i>intonation – stressed syllables</i>	- a story <i>Portfolio: description of an unusual restaurant; recipe for a local dish; shopping list</i>
the passive; <i>with/by</i> ; conditionals: type 0, 1; <i>if/unless</i> ; linkers (result, addition, contrast, etc) Phrasal verbs: <i>BRING</i>	- listening for detailed meaning - multiple choice - multiple matching - listening for specific sounds	discussing sports; negotiating; describing pictures; expressing opinions; asking about/describing health; sympathising – giving advice; acting out dialogues <i>intonation – hesitating</i>	- a pros and cons essay <i>Portfolio: postcard to a friend; short communicative message; sports quiz</i>
conditionals: type 2, 3; wishes; relative clauses; <i>so/neither</i> Phrasal verbs: <i>TURN</i>	- listening for detailed meaning - multiple matching - completing missing information	discussing entertainment; suggesting/(dis)agreeing; talking about a book/TV programmes; (role-play) booking tickets; expressing preferences; describing paintings; acting out dialogues	- an informal letter reviewing a film <i>Portfolio: review for a school event; TV guide; interview with a graffiti artist</i>
clauses of concession; <i>all/most/some/none</i> ; reported speech; indirect questions; causative form Phrasal verbs: <i>TAKE</i>	- multiple matching - to fill in gaps - listening for detailed meaning	discussing technology; short talk from notes; conducting a survey; talking about pros & cons; describing pictures; (role-play) requesting action/giving an account of an event <i>intonation in questions</i>	- a letter of complaint <i>Portfolio: article about teenagers in your country; text message to a friend; questions for a science quiz</i>