CONTENTS Challenges

Ac	knowledgments	vii
Int	roduction	ix
PA	RT 1: ge to work alongside such a talented and passionale gro	
RE	THINKING CHALLENGING BEHAVIORS	
1.	Why Traditional School Discipline is Broken	3
2.	All Students Want to Do Well: What is Getting in the Way?	9
3.	Challenging Behavior is Predictable—and Preventable	15
4.	Assess Students' Thinking: A Deficit of Skill, Not Will	21
5.	Develop a Game Plan: There Are Only Three Options	37
PA	RT 2: solvers. Thank you for all you do for our students with	
CO	LLABORATIVE PROBLEM SOLVING	
6.	Plan B: Empathize, Share, Collaborate	55
7.	Teach Skills While Solving Real Problems	69
8.	How Plan B Changes the Brain	75
9.	Practice, Practice:	
	Planning and Troubleshooting Plan B	87
10.	When Students Are Stuck: Direct Skills Training	99
11.	Group Plan B: Problem Solving with Multiple Students	119

PART 3: SCALING AND SUSTAINING THE SHIFT IN DISCIPLINE

12. Schoolwide Change and Implementation	131
13. No Pain, No Gain: Common Challenges	139
14. Plan B with Colleagues and Parents	153
15. Data Matter: What the Research Shows	163
Afterword Street Abbanach Asha R Police	
Appendix A: CPS Assessment and Planning Tool	non-uno 173
Appendix B: Plan B Prep Sheet	
Appendix C: CPS Integrity Scorecard	177
References	ЛАНО ОМЕЖНЕ 179
Index	187