## **CONTENTS**

Ackı	nowledgements	VIII
Pref	ace	IX
1	Introduction: Materials, the roles of teachers and learners, and teacher education	1
PART ONE External perspectives: 'Theory'		27
2	Publisher and coursebook writer perspectives	29
3	The professional literature	49
4	Teacher educator perspectives	91
PART TWO Teacher and learner perspectives: 'Practice'		103
5	How teachers evaluate coursebooks	105
6	How teachers adapt and supplement coursebooks	127
7	Learner perspectives	149
8	Contextual influences and individual factors	167
PART THREE Implications		185
9	Implications for teachers, managers, ministries, publishers and coursebook writers, and research	187
10	Implications for teacher educators: a practice-based proposal	203
Refe	References	
Inde	Index	