Introduction

Part I. Speaking Processes and Skills:
1. Speaking and the language learner
2. Cognitive processes in speaking
3. Speaking competence

Part II. Spoken Discourse:
4. Genres of speaking
5. Spoken grammar and discourse intonation

Part III. Designs and Approaches:
6. A methodological framework
7. A model for teaching speaking
8. Developing a speaking programme

Part IV. Classroom Practices and Processes
9. Developing fluency; 10. Developing accuracy and complexity
11. Raising metacognitive awareness about speaking
12. Improving small group discussions
13. Alternative assessment