

# Contents

## Topics

## Vocabulary

## Reading

## Grammar

## Listening

## Speaking

## Writing

Module 1

Module 2

Module 3

Module 4

Module 5

### Starter Unit (pp. 4-6)

### UNIT 1 (pp. 8-15)

- e-friends
- famous people all over the world

countries & nationalities

- e-mails
- a factfile
- Curricular Cuts: *Around the UK! (Geography)*

### UNIT 2 (pp. 16-23)

- families
- host families
- camps

family-related words; appearance; character adjectives; activities

- TV guides
- an entry to a host family magazine
- camp ads
- Culture Clip: *The British Royal Family*

### Self-Assessment Module 1 (pp. 24-25) – Across the Curriculum 1 & Songsheet 1 (p. 26)

### UNIT 3 (pp. 28-35)

- daily routines
- jobs

everyday activities; subjects; jobs

- an entry to a song competition
- an article on a mother who is a student
- a quiz about the qualities of a police officer
- Culture Clip: *Home on the range!*

### UNIT 4 (pp. 36-43)

- houses
- interiors
- shops/places

rooms; things in a house; buildings

- Queen Mary's Doll's House
- Home Exchange listing
- notices
- Curricular Cuts: *In Good Shape! (Art & Design)*

### Self-Assessment Module 2 (pp. 44-45) – Across the Curriculum 2 & Songsheet 2 (p. 46)

### UNIT 5 (pp. 48-55)

- star signs
- menus
- cooking instructions

star signs; food; containers; utensils; portions

- an article about food preferences according to star sign
- an article giving advice on cooking
- Curricular Cuts: *Calorie Lab (Maths)*

### UNIT 6 (pp. 56-63)

- weather and related feelings
- seasonal activities
- clothes

weather; seasons; months; adjectives related to feelings; activities; clothes

- a cartoon strip
- The Bancroft Arnesen Expedition
- Culture Clip: *I Love New York!*

### Self-Assessment Module 3 (pp. 64-65) – Across the Curriculum 3 & Songsheet 3 (p. 66)

### UNIT 7 (pp. 68-75)

- famous people
- ways of life in the past
- past habits & activities

vocabulary related to ways of life in the past

- an article about the early lives of famous people
- a poem about the Cheyenne
- an article about the Inuit
- Curricular Cuts: *The Birth of Youth Culture (History)*

### UNIT 8 (pp. 76-83)

- extinct animals
- animal stars
- stories

parts of the body; animals

- an article about extinct animals
- an article about the first chimp in space
- beginnings and endings of a story
- Literature Corner: *Black Beauty*

### Self-Assessment Module 4 (pp. 84-85) – Across the Curriculum 4 & Songsheet 4 (p. 86)

### UNIT 9 (pp. 88-95)

- tomorrow's world
- personal plans
- future plans

sports; sports equipment

- an article about a typical day in the future
- an article about gap year activities
- Culture Clip: *The new Wembley Stadium*

### UNIT 10 (pp. 96-103)

- travelling
- personal experiences
- personal changes

words connected with travelling; natural features

- an article about etiquette in various countries
- a poster with personal experiences
- Curricular Cuts: *A Ray of Sunshine (Science)*

### Self-Assessment Module 5 (pp. 104-105) – Across the Curriculum 5 & Songsheet 5 (p. 106)

Special Days (pp. 108-111)

Word Perfect (pp. 116-120)

American – British Guide (p. 132)

Grammar Reference Section (pp. 134-141)

Pairwork Activities (pp. 112-115)

Grammar Check (pp. 121-131)

Irregular Verbs (p. 133)

Word List (pp. 142-151)

to be; a/an; this/that

to be; question words

have got; can; possessive case/pronouns/adjectives

present simple; like/love + -ing; prepositions of time; adverbs of frequency

there is/are; plurals; prepositions of place; imperative

countable/uncountable nouns; some/any; much/many/a lot of

present continuous; comparisons

ordinals; past simple (regular verbs); prepositions of time; used to

had, could; past simple (irregular verbs)

simple future; be going to; present continuous for future arrangements

must/mustn't, can, should/shouldn't; present perfect; superlatives

- completing a registration form
- identifying the language heard on tape
- completing short exchanges on introductions & greetings

- introducing one's family
- deciding on what presents to buy for a host family

- a song
- identifying time

- completing information about Windsor Castle
- matching people to houses

- finding what people are ordering
- choosing the correct picture

- a song
- matching people to places in New York

- sorting information about a famous person

- completing information about a Museum of Natural History/animal stars

- completing information about an organisation

- a song
- matching people to countries

spelling names; exchanging phone numbers; classroom language

talking about countries and nationalities; introductions & greetings

describing physical appearance; talking about character; talking about abilities; asking for and offering help

talking about daily routines; expressing preferences; talking about school subjects; telling the time; talking about jobs

talking about houses; talking about location; giving directions

talking about food preferences; ordering food; giving advice; preparing food; talking about food quantities

talking about weather & seasons; talking about how the weather makes us feel; describing actions happening now; buying clothes; comparing clothes

talking about dates of birth; talking about the Cheyenne's way of life; talking about past habits & activities

describing animals; narrating events; showing surprise

making predictions about life in the future; talking about plans and intentions

talking about travelling; talking about personal experiences and personal changes; paying/accepting compliments in English

- a pen-pal letter  
*Portfolio: a registration form; a factfile for a country; a map of your country*

- a postcard  
*Portfolio: a family tree; an entry to a host family magazine; a famous family from your country*

- a job ad  
*Portfolio: a song for a competition; a paragraph about your daily routine*

- a fax message  
*Portfolio: a paragraph about your house; a home exchange listing*

- a recipe
- a star sign menu  
*Portfolio: a shopping list*

- a letter while on holiday  
*Portfolio: a postcard; a poster with family activities; an article about your town/city*

- a biography  
*Portfolio: a factfile about a famous person; an entry for a website about what you used to do as a child*

- a story  
*Portfolio: a paragraph about an extinct animal; a paragraph about an animal star; a 'For Sale' poster for Black Beauty*

- an e-mail  
*Portfolio: ads; a paragraph about an organisation; a short description of a stadium*

- a letter giving news  
*Portfolio: a short paragraph giving information about your country; an article about your travel experiences*

Tapescripts [pp. 152(T)-153(T)]

Suggested Answers Section [pp. 154(T)-156(T)]

Role-play Guide [pp. 159(T)-169(T)]

Evaluations [pp. 173(T)-182(T)]

My Language Portfolio [pp. 185(T)-186(T)]