**Thomas Many** 

Introduction

Acknowledgements

**Meet the Author** 

Section I: The Why, What, and How Behind the Revitalized Tutoring Center

**Chapter One Making the Case** 

**Chapter Two Building the Core Components** 

**Chapter Three Operationalizing the Model** 

Section II: Optimizing and Innovating the Revitalized Tutoring Center

**Chapter Four Optimizing with Peer Tutors** 

**Chapter Five Innovating and Customizing** 

**Chapter 6: Conclusion** 

References

Appendix

A: Tutoring Center Implementation Rubric

**B: Sample Student Graphs** 

**C:** Study Hall Exemption Contract

D: Curriculum Based Measure (CBM) for Math

**E:** Peer Tutor Recruiting Letter

F: Do's and Don'ts of Math Tutoring

Glossary