

Frontmatter

Pages I-IV

Contents

Pages V-VI

List of contributors

Pages VII-X

Acknowledgment

Pages XI-XII

Preface

Pages XIII-XXII

Section I: Introduction to technology and SLA theory

1. The language classroom in the age of networked learning

Petersen, Ken / Sachs, Rebecca

Pages 3-22

2. Theoretical approaches to CALL research: Toward a psycholinguistic perspective

Cerezo, Luis

Pages 23-46

Section II: Technology and SLA research: Methodological issues

3. Always in motion the future is: Doctoral students' use of technology for SLA research

Sanz, Cristina / Morales-Front, Alfonso / Zalbidea, Janire / Zárata-Sández, Germán

Pages 49-68

4. Technology and SLA research: Validity issues

Leow, Ronald P. / Suh, Bo-Ram

Pages 69-84

Section III: Technology and SLA research: Empirical studies

5. CALL versus non-CALL in L2 form learning: A research synthesis and meta-analysis of comparative studies

Suh, Bo-Ram

Pages 87-108

6. The variable effects of level of awareness and CALL versus non-CALL textual modification on adult L2 readers' comprehension and learning

Medina, Almitra

Pages 109-130

7. Awareness, type of medium, and L2 development: Revisiting Hsieh (2008)

Hsieh, Hui-Chen / Moreno, Nina / Leow, Ronald P.

Pages 131-150

8. Levels of awareness in relation to type of recast and type of linguistic item in synchronous computer-mediated communication: A concurrent investigation

Gurzynski-Weiss, Laura / Khalil, Maimoonah Al / Baralt, Melissa / Leow, Ronald P.

Pages 151-170

9. Explicit corrective feedback and computer-based, form-focused instruction: The role of L1 in promoting awareness of L2 forms

Fuente, María José de la

Pages 171-198

10. Uptake, task complexity, and L2 development in SLA: An online perspective

Baralt, Melissa / Leow, Ronald P.

Pages 199-218

11. Clicking in the second language (L2) classroom: The effectiveness of type and timing of clicker-based feedback in Spanish L2 development

Serafini, Ellen Johnson / Pennestri, Susan

Pages 219-240

Section IV: Technology and practice

12. Psycholinguistically motivated CALL activities

Cerezo, Luis / Moreno, Nina / Leow, Ronald P.

Pages 243-258

13. Where do we go from here?

Baralt, Melissa / Cerezo, Luis / Leow, Ronald P.

Pages 259-264

Index

Pages 265-268