Acknowledgements
Preface
Introduction
Dubious dichotomies and deceptive symmetries
The importance of context in language education
A discourse perspective
Notes

1: Educational challenge
Of challenges and conditions
Challenge as action
Challenge as paradox
Challenge as dialogue
Double-voiced discourse
Dialogic breakthrough
Notes

2: Contexts of speech and social interaction What's in a context?
Discourse and culture
Contextual shaping
Conclusion
Notes

3: Teaching the spoken language Five case studies Problems and paradoxes Teaching language as (con)/text Notes

4: Stories and discourses
Dimensions of particularity
Understanding of particularity
Conclusion
Notes

5: Teaching the literary text Current practices Defining the reader Teaching the narrative Teaching poetry Post-teaching activities Conclusion Notes

6: Authentic texts and contexts What is cultural authenticity? The communicative proficiency approach The discourse analysis approach The challenge of multimedia Notes

7: Teaching language across the cultural faultline Cultural reality and cultural imagination

8: Looking for third places A popular culture A critical culture An ecological culture Conclusion Notes

Appendices Bibliography Index