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	Topics	Vocabulary	Reading	Grammar	Listening	Speaking	Writing	
Module 1	Starter Unit (pp. 4-6)	alphabet; numbers (1-100); colours; classroom objects; international English words		to be; a/an; this/that		spelling names; exchanging phone numbers; classroom language		
	UNIT 1 (pp. 8-15)	<ul style="list-style-type: none">• e-friends• famous people all over the world	countries & nationalities	<ul style="list-style-type: none">- e-mails- a factfile- Curricular Cuts: <i>Around the UK!</i> (Geography)	to be; question words	<ul style="list-style-type: none">- completing a registration form- identifying the language heard on tape- completing short exchanges on introductions & greetings	talking about countries and nationalities; introductions & greetings	<ul style="list-style-type: none">- a pen-pal letter <i>Portfolio: a registration form; a factfile for a country; a map of your country</i>
	UNIT 2 (pp. 16-23)	<ul style="list-style-type: none">• families• host families• camps	family-related words; appearance; character adjectives; activities	<ul style="list-style-type: none">- TV guides- an entry to a host family magazine- camp ads- Culture Clip: <i>The British Royal Family</i>	have got; can; possessive case/pronouns/adjectives	<ul style="list-style-type: none">- introducing one's family- deciding on what presents to buy for a host family	describing physical appearance; talking about character; talking about abilities; asking for and offering help	<ul style="list-style-type: none">- a postcard <i>Portfolio: a family tree; an entry to a host family magazine; a famous family from your country</i>
Module 2	Self-Assessment Module 1 (pp. 24-25) – Across the Curriculum 1 & Songsheet 1 (p. 26)							
	UNIT 3 (pp. 28-35)	<ul style="list-style-type: none">• daily routines• jobs	everyday activities; subjects; jobs	<ul style="list-style-type: none">- an entry to a song competition- an article on a mother who is a student- a quiz about the qualities of a police officer- Culture Clip: <i>Home on the range!</i>	present simple; like/love + -ing; prepositions of time; adverbs of frequency	<ul style="list-style-type: none">- a song- identifying time	talking about daily routines; expressing preferences; talking about school subjects; telling the time; talking about jobs	<ul style="list-style-type: none">- a job ad <i>Portfolio: a song for a competition; a paragraph about your daily routine</i>
	UNIT 4 (pp. 36-43)	<ul style="list-style-type: none">• houses• interiors• shops/places	rooms; things in a house; buildings	<ul style="list-style-type: none">- Queen Mary's Doll's House- Home Exchange listing- notices- Curricular Cuts: <i>In Good Shape!</i> (Art & Design)	there is/are; plurals; prepositions of place; imperative	<ul style="list-style-type: none">- completing information about Windsor Castle- matching people to houses	talking about houses; talking about location; giving directions	<ul style="list-style-type: none">- a fax message <i>Portfolio: a paragraph about your house; a home exchange listing</i>
Module 3	Self-Assessment Module 2 (pp. 44-45) – Across the Curriculum 2 & Songsheet 2 (p. 46)							
	UNIT 5 (pp. 48-55)	<ul style="list-style-type: none">• star signs• menus• cooking instructions	star signs; food; containers; utensils; portions	<ul style="list-style-type: none">- an article about food preferences according to star sign- an article giving advice on cooking- Curricular Cuts: <i>Calorie Lab</i> (Maths)	countable/uncountable nouns; some/any; much/many/a lot of	<ul style="list-style-type: none">- finding what people are ordering- choosing the correct picture	talking about food preferences; ordering food; giving advice; preparing food; talking about food quantities	<ul style="list-style-type: none">- a recipe- a star sign menu <i>Portfolio: a shopping list</i>
	UNIT 6 (pp. 56-63)	<ul style="list-style-type: none">• weather and related feelings• seasonal activities• clothes	weather; seasons; months; adjectives related to feelings; activities; clothes	<ul style="list-style-type: none">- a cartoon strip- The Bancroft Arnesen Expedition- Culture Clip: <i>I Love New York!</i>	present continuous; comparisons	<ul style="list-style-type: none">- a song- matching people to places in New York	talking about weather & seasons; talking about how the weather makes us feel; describing actions happening now; buying clothes; comparing clothes	<ul style="list-style-type: none">- a letter while on holiday <i>Portfolio: a postcard; a poster with family activities; an article about your town/city</i>
Module 4	Self-Assessment Module 3 (pp. 64-65) – Across the Curriculum 3 & Songsheet 3 (p. 66)							
	UNIT 7 (pp. 68-75)	<ul style="list-style-type: none">• famous people• ways of life in the past• past habits & activities	vocabulary related to ways of life in the past	<ul style="list-style-type: none">- an article about the early lives of famous people- a poem about the Cheyenne- an article about the Inuit- Curricular Cuts: <i>The Birth of Youth Culture</i> (History)	ordinals; past simple (regular verbs); prepositions of time; used to	<ul style="list-style-type: none">- sorting information about a famous person	talking about dates of birth; talking about the Cheyenne's way of life; talking about past habits & activities	<ul style="list-style-type: none">- a biography <i>Portfolio: a factfile about a famous person; an entry for a website about what you used to do as a child</i>
	UNIT 8 (pp. 76-83)	<ul style="list-style-type: none">• extinct animals• animal stars• stories	parts of the body; animals	<ul style="list-style-type: none">- an article about extinct animals- an article about the first chimp in space- beginnings and endings of a story- Literature Corner: <i>Black Beauty</i>	had, could; past simple (irregular verbs)	<ul style="list-style-type: none">- completing information about a Museum of Natural History/animal stars	describing animals; narrating events; showing surprise	<ul style="list-style-type: none">- a story <i>Portfolio: a paragraph about an extinct animal; a paragraph about an animal star, a 'For Sale' poster for Black Beauty</i>
Module 5	Self-Assessment Module 4 (pp. 84-85) – Across the Curriculum 4 & Songsheet 4 (p. 86)							
	UNIT 9 (pp. 88-95)	<ul style="list-style-type: none">• tomorrow's world• personal plans• future plans	sports; sports equipment	<ul style="list-style-type: none">- an article about a typical day in the future- an article about gap year activities- Culture Clip: <i>The new Wembley Stadium</i>	simple future; be going to; present continuous for future arrangements	<ul style="list-style-type: none">- completing information about an organisation	making predictions about life in the future; talking about plans and intentions	<ul style="list-style-type: none">- an e-mail <i>Portfolio: ads; a paragraph about an organisation; a short description of a stadium</i>
	UNIT 10 (pp. 96-103)	<ul style="list-style-type: none">• travelling• personal experiences• personal changes	words connected with travelling; natural features	<ul style="list-style-type: none">- an article about etiquette in various countries- a poster with personal experiences- Curricular Cuts: <i>A Ray of Sunshine</i> (Science)	must/mustn't, can, should/shouldn't; present perfect; superlatives	<ul style="list-style-type: none">- a song- matching people to countries	talking about travelling; talking about personal experiences and personal changes; paying/ accepting compliments in English	<ul style="list-style-type: none">- a letter giving news <i>Portfolio: a short paragraph giving information about your country; an article about your travel experiences</i>
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