

INTRODUCTION

1. Reading
2. Peer Tutoring
3. Peer Tutoring in Reading

EVIDENCE-BASED GOOD PRACTICES

4. *Paired Reading*: What Is It?
5. *Paired Reading*: Does It Work?
6. *One Book for Two*: What Is It?
7. *One Book for Two*: Does It Work?
8. *Reading in Pairs*: What Is It?
9. *Reading in Pairs*: Does It Work?

ORGANISING AND IMPLEMENTING PEER TUTORING

10. Planning: Context, Objectives, Materials, Recruitment, Selection and Contact
11. Operating: Training, Monitoring, Feedback and Evaluation
12. The Role of the Teacher in Peer Tutoring
13. Evaluation of Peer Tutoring
14. Sustaining and Embedding Peer Tutoring