

Contents

Part I Receiving Text

Principles of Task Design in Reading for Polish Learners of English as a Foreign Language	3
Maria Dakowska	
Mental Model Theories in Reading Research and Instruction	25
Monika Kusiak-Pisowacka	
On Texts Interesting to Read in Foreign Language Teaching	39
Halina Chodkiewicz	
The Learning Potential of Study Questions in TEFL Textbooks	57
Anna Kiszczak	
Learner Perception of Academic Register at the Undergraduate Level	75
Ewa Guz	
Assessment of Language Learners' Spoken Texts: Overview of Key Issues	89
Mirosław Pawlak	

Part II Constructing Text

"In This Paper I Will Prove ...": The Challenge Behind Authorial Self-Representation in L2 Undergraduate Research Paper Writing	109
Magdalena Trepczyńska	
Creating Academic Text: The Use of Lexical Syntagms by L2 Undergraduate Students of English	125
Piotr Steinbrich	

The Use of Citations in Research Articles Written by Polish and English Native-Speaker Writers	143
Katarzyna Hryniuk	
Creating Texts Together—Collaborative Writing in Polish Secondary School	159
Krzysztof Kotuła	
Gap-Filling in English as L2 as a Form of Text Construction Using Contextual Cues	173
Teresa Maria Włosowicz	
Part III Deconstructing Text	
Texts as Vocabulary Networks	193
Paul Meara	
Applying Corpus Linguistics and Conversation Analysis in the Investigation of Small Group Teaching in Higher Education	205
Steve Walsh	
Language Teachers Working with Text: Increasing Target Language Awareness of Student Teachers with Do-It-Yourself Corpus Research	223
Jarosław Krajka	
Meaning-Making Practices in EFL Classes in Private and State Schools: Classroom Interaction and Bilingualism Policy in Colombia	241
Silvia Valencia Giraldo	
L1 Use in the Foreign Language Primary Classroom—Pre-service Teachers' Beliefs and Practices	259
Małgorzata Tetiurka	
Should We Blame Machine Translation for the Inadequacy of English? A Study on the Vocabulary of Family and Relationships	273
Levent Uzun	