

## **PART I First Grade: History and Contemporary Practice**

**CHAPTER 1** A Brief History of First-Grade Reading Instruction

**CHAPTER 2** Surveying Nominated-Effective First-Grade Teachers about Their Instruction

**CHAPTER 3** The Nature of First-Grade Instruction That Promotes Literacy Achievement

**CHAPTER 4** Teaching Writing in the First Grade: Instruction, Scaffolds, and Expectations

*Ruth Wharton-McDonald*

## **PART II The Case Studies**

**CHAPTER 5** Barbara Wiesner

*Michael Pressley*

**CHAPTER 6** Andy Schultheis

*Ruth Wharton-McDonald*

**CHAPTER 7** Georgia Leyden

*Kim Baker, Richard L. Allington, and Greg Brooks*

**CHAPTER 8** Missy Allen

*Cathy Collins Block*

**CHAPTER 9** Patricia Loden

*Lesley Mandel Morrow and Elizabeth Brown Asbury*

## **PART III Thoughts about Teacher Development**

**CHAPTER 10** How I Became an Exemplary Teacher: (Although I'm Really Still Learning Just Like Anyone Else)

*Jeni Pollack Day*

**CHAPTER 11** Concluding Reflections

Index