

Introduction

Guofang Li and Patricia A. Edwards

PART I. PERSPECTIVES ON ELL INSTRUCTION

1. Improving Achievement for English Learners: Conclusions from Recent Reviews and Emerging Research

Claude Goldenberg

2. Language Development and the Education of Dual-Language-Learning Children in the United States

Eugene E. García and Ermininda H. García

PART II. STRATEGIES FOR TEACHING YOUNG ELLS

3. Principles for Teaching Young ELLs in the Mainstream Classroom: Adapting Best Practices for All Learners

Ellen McIntyre

4. Engaging Young ELLs with Reading and Writing

Diane Barone

5. Principles for Writing Practices with Young ELLs

Sarah McCarthey and Xun Zheng

PART III. STRATEGIES FOR TEACHING ADOLESCENT ELLS

6. Teaching Academic Literacies in Secondary School

Harriett Allison and Linda Harklau

7. Constructing Access and Understanding in Inclusive Middle-Grade Content Classrooms: A Sociocognitive Apprenticeship in Literacy with Bilingual Students and Those with Language/Learning Disabilities

Troy V. Mariage and Carol Sue Englert

PART IV. BEST PRACTICES IN ELL/BILINGUAL PROGRAMS AND APPROACHES

8. From Models to Principles: Implementing Quality Schooling for ELLs

Ester J. de Jong

9. Using Workshop Approaches to Support the Literacy Development of ELLs

Kathryn H. Au and Taffy E. Raphael

10. A Bilingual Perspective on Writing Assessment: Implications for Teachers of Emerging Bilingual Writers

Lucinda Soltero-González, Kathy Escamilla, and Susan Hopewell

PART V. CRITICAL ISSUES CONCERNING ELL INSTRUCTION

11. Meeting the Needs of ELLs with Disabilities: A Linguistically and Culturally Responsive Model

Alba A. Ortiz and Alfredo J. Artiles

12. Best Practices for Native American Language Learners

Mary Eunice Romero-Little

13. Supporting Literacy Learning in Families for Whom English Is an Additional Language

Jeanne R. Paratore, Barbara Krol-Sinclair, Mariela Páez, and Kristen Paratore Bock

14. "It's Just Like Telling Them They Will Never Be Scientists": A White Teacher's Journey Transforming Linguistic and Racial Categories

Cynthia H. Brock, Julie L. Pennington, Eleni Oikonomidou, and Dianna R. Townsend

15. Best Practices in Professional Development for Teachers of ELLs

Guofang Li and Maria Selena Protacio

Index