

# Contents

	Vocabulary	Reading	Grammar
<b>Module 1</b> <b>People (pp. 5-20)</b> Language Knowledge 1 (pp. 16-17) Language Focus 1 (p. 18) Progress Check 1 (pp. 19-20)	<ul style="list-style-type: none"> <li>appearance</li> <li>personality</li> <li>clothes &amp; fashion</li> <li>jobs</li> <li>daily routine; free-time activities</li> <li>phrasal verbs with <i>look</i></li> <li>forming adjectives from verbs &amp; nouns</li> </ul>	<i>The Akha Way</i> (multiple choice; answer questions – how to deal with multiple choice reading tasks)	<ul style="list-style-type: none"> <li>present tenses</li> <li><i>already, just, yet, (n)ever, for, since</i></li> <li>stative verbs</li> </ul>
<b>Module 2</b> <b>The Environment (pp. 21-36)</b> Language Knowledge 2 (pp. 32-33) Language Focus 2 (p. 34) Progress Check 2 (pp. 35-36)	<ul style="list-style-type: none"> <li>our natural world of animals</li> <li>environmental problems &amp; solutions</li> <li>phrasal verbs with <i>bring</i></li> <li>forming nouns from verbs</li> </ul>	<i>Unique Underwater Creatures</i> (multiple choice; answer questions – get the main idea)	<ul style="list-style-type: none"> <li>modal verbs (<i>must, have to, should, ought to, mustn't, don't have to; needn't</i>)</li> <li>deductions</li> <li>past modals</li> <li>future tenses</li> <li>time clauses</li> </ul>
<b>Module 3</b> <b>Travel &amp; Holidays (pp. 37-52)</b> Language Knowledge 3 (pp. 48-49) Language Focus 3 (p. 50) Progress Check 3 (pp. 51-52)	<ul style="list-style-type: none"> <li>types of holidays</li> <li>means of transport</li> <li>accommodation; facilities/services</li> <li>holiday problems</li> <li>phrasal verbs with <i>come</i></li> <li>forming <i>-ing/-ed</i> adjectives</li> </ul>	<i>The Thundering Smoke</i> (missing sentences; answer questions – read for specific information)	<ul style="list-style-type: none"> <li>past tenses</li> <li><i>used to – would</i></li> </ul>
<b>Module 4</b> <b>Festivals &amp; Celebrations (pp. 53-68)</b> Language Knowledge 4 (pp. 64-65) Language Focus 4 (p. 66) Progress Check 4 (pp. 67-68)	<ul style="list-style-type: none"> <li>festivals &amp; celebrations</li> <li>activities</li> <li>feelings</li> <li>phrasal verbs with <i>make</i></li> <li>forming adjectives (<i>-ful/-less</i>)</li> </ul>	<i>The Tar Baal</i> (multiple choice; answer questions – predict content)	<ul style="list-style-type: none"> <li>relatives</li> <li>defining &amp; non-defining relative clauses</li> <li>comparatives &amp; superlatives</li> </ul>
<b>Module 5</b> <b>Crime (pp. 69-84)</b> Language Knowledge 5 (pp. 80-81) Language Focus 5 (p. 82) Progress Check 5 (pp. 83-84)	<ul style="list-style-type: none"> <li>breaking the law</li> <li>crime &amp; punishment</li> <li>law breakers</li> <li>phrasal verbs with <i>break</i></li> <li>prefixes to express opposite meanings</li> </ul>	<i>The camera never lies</i> (multiple choice; answer questions – paragraph main ideas; matching headings to paragraphs)	<ul style="list-style-type: none"> <li>the passive</li> <li>causative form</li> <li>clauses of result</li> </ul>
<b>Module 6</b> <b>Technology (pp. 85-100)</b> Language Knowledge 6 (pp. 96-97) Language Focus 6 (p. 98) Progress Check 6 (pp. 99-100)	<ul style="list-style-type: none"> <li>technology gadgets</li> <li>the Internet</li> <li>phrasal verbs with <i>be</i></li> <li>verbs from adjectives using (<i>en/-en</i>)</li> </ul>	<i>The Toddler Robot</i> (multiple choice; answer questions – read for specific information)	<ul style="list-style-type: none"> <li>conditionals</li> <li>clauses of purpose</li> <li>wishes</li> <li>question tags</li> </ul>
<b>Module 7</b> <b>Sports &amp; Fitness (pp. 101-116)</b> Language Knowledge 7 (pp. 112-113) Language Focus 7 (p. 114) Progress Check 7 (pp. 115-116)	<ul style="list-style-type: none"> <li>sports &amp; fitness</li> <li>sports places &amp; equipment</li> <li>phrasal verbs with <i>put</i></li> <li>compound nouns</li> </ul>	<i>Adventures</i> (multiple matching; – answer comprehension questions)	<ul style="list-style-type: none"> <li>infinitive/<i>-ing</i> form</li> <li>tenses of the infinitive <i>-ing</i> form</li> <li><i>would prefer/would rather/had better</i></li> </ul>
<b>Module 8</b> <b>Nature Attacks! (pp. 117-132)</b> Language Knowledge 8 (pp. 128-129) Language Focus 8 (p. 130) Progress Check 8 (pp. 131-132)	<ul style="list-style-type: none"> <li>natural disasters</li> <li>extreme weather</li> <li>temperature</li> <li>phrasal verbs with <i>give</i></li> <li>forming verbs from adjectives &amp; nouns</li> </ul>	<i>Disasters</i> (multiple matching; answer questions)	<ul style="list-style-type: none"> <li>reported speech (statements, questions, commands; requests)</li> <li><i>say – tell, reporting verbs</i></li> <li>reporting modal verbs</li> </ul>
CLIL/Culture pp. 133 (CC1) - 140 (CC8) Writing Bank pp. 141 (WB1a) - 149 (WB8) Grammar Reference pp. 150 (GR1) - 164 (GR15)		Style p. 165 (ST1) Word List pp. 166 (WL1) - 181 (WL16) Appendix p. 182 (APP1)	