Chapter 1 Foundations of Language and Literacy

Chapter 2 Learning about Words I: Making the Transition to Print

Chapter 3 Learning about Words II: Phonics and Structural Analysis

Chapter 4 Reading Aloud to Children: Foundations for Comprehension of Text

Chapter 5 Shared Reading: Participating in a Community of Readers

Chapter 6 Guided Reading: Scaffolding Children's Reading

Chapter 7 Shared and Interactive Writing: Learning in a Community of Writers

Chapter 8 Guided and Independent Writing: Moving Toward Independence as Writers

Part II Making Connections: Linking Children's Learning Experiences within a Balanced Literacy
Program

Chapter 9 Literature Study: Extending Whole Class, Small Group and Independent Engagement with Children's Literature

Chapter 10 Teaching a Basal Reading/Language Arts Series: Integrating Instruction to Maximize Children's Learning

Chapter 11 Integrating Elements in a Literacy Framework: Teaching about Amphibians in Second Grade

Appendix A Handbook of Children's Literature

Appendix B Sample Word Lists

Appendix C Pictures for Sorting Activities

References

Name Index

Subject Index