PART I. GETTING TO KNOW ENGLISH LEARNERS

How to Say Thy Name YANGSOOK CHOI

CHAPTER ONE. English Learners

Writing the Muslim American Experience ASMA MOBIN-UDDIN

CHAPTER TWO. Matching Books to English Learners

Only a Joke?: Humor as a Bridge between Cultures and Languages UMA KRISHNASWAMI

CHPATER THREE. English Learners' Academic and Social Language: Moving from Surviving to Thriving

Creativity Begins at Home PAT MORA

PART II. SELECTING AND USING BOOKS WITH ENGLISH LEARNERS

I Know the River Loves Me MAYA CHRISTINA GONZALEZ

CHAPTER FOUR. Selecting and Using Fiction with English Learners in Grades K-6

Fear and Joy in Leaving Your Country

JORGE ARGUETA

CHAPTER FIVE. Selecting and Using Poetry with English Learners in Grades K–6

Books as Mirrors

LULU DELACRE

CHAPTER SIX. Selecting and Using Nonfiction with English Learners in Grades K-6

I'm Learning to Speak English

J. PATRICK LEWIS

APPENDIX A. Books for Learning about Immigrants and English Learners

APPENDIX B. Guidelines for Matching Literature to English Learner Proficiency Levels

APPENDIX C. Children's Books for Social Language (Basic "Survival") Topics

APPENDIX D. Narrow Reading Suggestions for Different Formats

Children's Books Cited

References

Index