

INTRODUCTION

PART I: WHAT IS IMMERSION AND DUAL LANGUAGE EDUCATION?

Chapter 1: From Goals and Outcomes to Program Models and Characteristics

Chapter 2: Characteristics of Well-Implemented Immersion and Dual Language Programs

PART II: WHAT IS COUNTERBALANCED INSTRUCTION?

Chapter 3: Counterbalanced Instruction: Its Rationale and Key Characteristics

Chapter 4: Contextualization, Awareness, Practice, and Autonomy: The CAPA Model

PART III: WHAT IS SCAFFOLDING?

Chapter 5: Effective Scaffolding and Questioning Techniques

Chapter 6: Corrective Feedback

PART IV: CURRICULUM PLANNING AND ASSESSMENT

Chapter 7: Unit-Level Instructional Design

Chapter 8: Module and Lesson Design

Chapter 9: Scaffolding Biliteracy Development

Chapter 10: Performance Assessment

CONCLUSION

REFERENCES

Appendix A: ImDL Unit Design Example

Appendix B: ImDL Module and Lesson Design Example

Appendix C: ImDL IPA Example

Appendix D: Self-Assessment Rubric for ImDL Teachers

Appendix E: Answer Keys

Index