Contents

Acknowledgements				
Prefa	ace	vii		
PAR	AT ONE Background			
	Introduction	3		
1	Second language acquisition research and language pedagogy	5		
PART TWO Making research accessible				
	Introduction	41		
2	Grammar teaching and grammar learning	47		
3	Options in grammar teaching			
PAR	RT THREE The application of theory			
	Introduction	99		
4	A theory of instructed second language acquisition	107		
5	The structural syllabus and second language acquisition			
6	Acquisition-compatible grammar tasks 14			

PART FOUR Second language acquisition research in the classro				
	Introduction		169	
7	Learning to o	communicate in the classroom	173	
PART FIVE The teacher as researcher				
	Introduction		199	
8	Focused communication tasks			
9	Micro-evalua	ation: does a task work?	219	
PART SIX Conclusion				
	Introduction		235	
10	Mediation pr	roblems	237	
Bibliography				
Index				