

# CONTENTS

<i>Preface</i> . . . . .	page vii
<i>Introduction</i> . . . . .	I

## PART I. PRE-VICTORIAN

<i>Chap. I.</i> The People and the People's Education . . . . .	13
II. Higher Education . . . . .	43
III. The Universities .. . . .	70
IV. Educational Opinion . . . . .	96

## PART II. EARLIER VICTORIAN (1839-1867)

V. The Committee of Council and the Voluntary System . . . . .	123
VI. The Workman's Self-Education . . . . .	155
VII. The Universities in the Mid-Century . . . . .	171
VIII. "Sound and Cheap Elementary Instruction" . . . . .	202
IX. The Ancient Public Schools . . . . .	236
X. Secondary Education and its Reform . . . . .	258
XI. The Conflict of Studies . . . . .	295

## PART III. LATER VICTORIAN (1867-1902)

XII. Women and other Working Folk . . . . .	323
XIII. The Compromise of 1870 and the Cross Commission . . . . .	347
XIV. Disseminating a knowledge of Science . . . . .	387
XV. University Education . . . . .	415
XVI. Administrative Muddle . . . . .	447
XVII. The Schoolmaster's Profession . . . . .	472
<i>Index</i> . . . . .	497