

Contents

List of Contributors	viii
Acknowledgments	x
I Overview	1
1 The Scope of Inquiry and Goals of SLA CATHERINE J. DOUGHTY and MICHAEL H. LONG	3
II Capacity and Representation	17
2 On the Nature of Interlanguage Representation: Universal Grammar in the Second Language LYDIA WHITE	19
3 The Radical Middle: Nativism without Universal Grammar WILLIAM O'GRADY	43
4 Constructions, Chunking, and Connectionism: The Emergence of Second Language Structure NICK C. ELLIS	63
5 Cognitive Processes in Second Language Learners and Bilinguals: The Development of Lexical and Conceptual Representations JUDITH F. KROLL and GRETCHEN SUNDERMAN	104
6 Near-Nativeness ANTONELLA SORACE	130

III	Environments for SLA	153
7	Language Socialization in SLA KAREN ANN WATSON-GECEO and SARAH NIELSEN	155
8	Social Context JEFF SIEGEL	178
9	Input and Interaction SUSAN M. GASS	224
10	Instructed SLA: Constraints, Compensation, and Enhancement CATHERINE J. DOUGHTY	256
IV	Processes in SLA	311
11	Implicit and Explicit Learning ROBERT DEKEYSER	313
12	Incidental and Intentional Learning JAN H. HULSTIJN	349
13	Automaticity and Second Languages NORMAN SEGALOWITZ	382
14	Variation SUZANNE ROMAINE	409
15	Cross-Linguistic Influence TERENCE ÖDLIN	436
16	Stabilization and Fossilization in Interlanguage Development MICHAEL H. LONG	487
V	Biological and Psychological Constraints	537
17	Maturational Constraints in SLA KENNETH HYLSTENSTAM and NICLAS ABRAHAMSSON	539
18	Individual Differences in Second Language Learning ZOLTÁN DÖRNYEI and PETER SKEHAN	589

19	Attention and Memory during SLA PETER ROBINSON	631
20	Language Processing Capacity MANFRED PIENEMANN	679
VI	Research Methods	715
21	Defining and Measuring SLA JOHN NORRIS and LOURDES ORTEGA	717
22	Data Collection in SLA Research CRAIG CHAUDRON	762
VII	The State of SLA	829
23	SLA Theory: Construction and Assessment KEVIN R. GREGG	831
24	SLA and Cognitive Science MICHAEL H. LONG and CATHERINE J. DOUGHTY	866
	Index	871