## **CONTENTS**

### List of figures

List of tables

Notes on contributors

Introduction: Language Learning and Teaching Beyond the Classroom

Hayo Reinders, Chun Lai and Pia Sundqvist

#### PART I

### **Mapping LLTBC**

- 1 The History of Language Learning and Teaching Beyond the Classroom *Jonathon Reinhardt*
- 2 Mapping Language Learning Environments

  Phil Benson
- 3 Interfacing Formal Education and Language Learning Beyond the Classroom
  Steven L. Thorne and John Hellermann
- 4 Participant-driven L2 Learning in the Wild: An Overview and Its Pedagogical Implications

Søren W. Eskildsen

- 5 Learning Beyond the Classroom and Autonomy

  Geoff Sockett
- 6 CALL in the Wild: A Voyage of Independent Self-directed Learning

### Liam Murray, Marta Giralt, Martin A. Mullen and Silvia Benini

- 7 English Language Learning Beyond the Classroom: Do Learner Factors Matter?

  Cynthia Lee
- 8 The Golden Age of Foreign Language Learning: Age and Language Learning
  Beyond the Classroom

Elke Peters

#### PART II

## **Supporting LLTBC**

- 9 Digital Game-Based Language Learning in Extramural Settings

  Kyle W. Scholz
- 10 Fostering Learners' Self-regulation and Collaboration Skills and Strategies for Mobile Language Learning Beyond the Classroom

  Olga Viberg and Agnes Kukulska-Hulme
- 11 Enhancing Language and Culture Learning Through Social Network Technologies

  Lina Lee
- 12 Enhancing Language and Culture Learning in the Case of Study Abroad

  Martin Howard
- 13 Enhancing Language and Culture Learning in Migration Contexts

  Silvia Kunitz
- 14 Learning to Act in the Social World: Building Interactional Competence through

  Everyday Language Use Experiences

  Arja Piirainen-Marsh and Niina Lilja
- 15 Enhancing Language Learning in Private Tutoring

  Kevin Wai Ho Yung
- 16 Enhancing the Quality of Out-of-Class Learning in Flipped Learning

  Jun Chen Hsieh, Michael W. Marek and Wen-Chi Vivian Wu

# 17 Enhancing Language Learning Beyond the Classroom through Advising Jo Mynard and Satoko Kato

## 18 Online Learner Communities for Fostering Autonomous Learning Beyond the Classroom

Wenli Wu and Qing Ma

# 19 Self-access Centres for Facilitating Autonomous Language Learning David Gardner

20 Assessments of and for LBC Tony Burner

### PART III

## **Researching LLTBC**

21 Ethics, Privacy and Security in Researching LBC
Liss Kerstin Sylvén

# 22 Evaluation of Instruments for Researching Learners' LBC Ju Seong Lee

- 23 Methods and Approaches to Investigating Language Learning in the Digital Wilds
  Shannon Sauro
- 24 The Use of Mixed Methods to Study Language Learning Beyond the Classroom

  Lisbeth M. Brevik and Nils F. Buchholtz
- 25 Language Learning Diary Studies in Learning Beyond the Classroom Contexts *Kathleen M. Bailey*
- 26 Doing LLBC Research With Young Learners
  Signe Hannibal Jensen
- 27 Ethnography in LBC Research

  Anastasia Rothoni

# 28 When Classrooms Aren't an Option: Researching Mobile Language Learning through Disruption

Matt Smith, Howard Scott and John Traxler

29 Bringing Beyond into the L2 Classroom: On Video Ethnography and the 'Wild' Inclass Use of Smartphones

Peter Wikström and Marie Nilsberth

30 Learning Analytics and Educational Data Mining in Learning Beyond the Classroom

Michael Thomas

Index