

# Contents

*Contributors* ix

*Foreword* Karen S. Hill, DNP, RN, NEA-BC, FACHE, FAAN xi

*Foreword* Linda Burnes Bolton, DrPH, RN, FAAN xiii

*Foreword* Karen Cox, PhD, RN, FACHE, FAAN xv

*Preface* xix

*Acknowledgments* xxv

## PART I. FROM AWARENESS TO COMMITMENT

### 1. Professional Practice Models: Raising Awareness 3

Learning From the Field: What Are Professional  
Practice Models? 13

*Lois M. Stalling-Weldon, Cherona Hajewski, and Maria R. Shirey*

Learning From the Field: Consistency Between a Specialty's  
Recommendations for Advancing Professional Practice and a  
Nursing Theoretical Model 15

*Susan Chasson and Jennifer Pierce-Weeks*

### 2. The Importance of Professional Practice Models: Appreciating Significance 19

Learning From the Field: The Value of Professional  
Practice Models 32

*Linda Q. Everett*

### 3. Professionalism, Interprofessionalism, and Leadership: Commitment 35

Learning From the Field: Building the Case for Nursing  
Professional Capital 43

*Sue Lasiter*

## PART II. FROM DESIGN TO ENCULTURATION

4. Components of Professional Practice Models: Design 49  
Learning From the Field: Building the Patient Care Delivery System  
Based on the Professional Practice Model—A Journey of Synergistic  
Development 73  
*Barbara Summers*
5. Application of Professional Practice Models: Implementation 79  
Learning From the Field: Importance of the Chief Nurse Executive  
During Implementation 107  
*Janet Fansler*  
Learning From the Field: Innovative Implementation Calls 109  
*Polly Roush*
6. Assessing the Success of Professional Practice Models:  
Evaluation 115  
Learning From the Field: How Unit-Level Formative Data Improved  
Implementation Progress 143  
*Joanne R. Duffy*  
Learning From the Field: Communication of Outcomes Data Using  
Graphical Displays 145  
*Eileen Caulfield*
7. Refining the Professional Practice Model Within a Health System:  
Adaptation 153  
Learning From the Field: How a Professional Practice  
Model Together With a Spirit of Inquiry Led to a Practice  
Adaptation 168  
*Martha Sleutel, Janet Larrimore, and Malika Qureshi*
8. Translating a Professional Practice Model Into Everyday Practice:  
Adoption 173  
Learning From the Field: Individual Adoption of the  
Quality-Caring Model® 185  
*Shauna Bendix*
9. Values and Behaviors Associated With Exemplary Professional Practice:  
Enculturation 189  
Learning From the Field: How Our Professional Practice Model  
Became a Magnet® Exemplar 208  
*Mary Teague, Debbie Manns, and Martha Sleutel*

### PART III. FROM APPLICATION TO IMPACT

10. Enduring Professional Practice Models: Sustainment 215  
    Learning From the Field: Professional Practice Model  
    Sustainability 227  
    *Judy E. Davidson*
11. Spreading Lessons Learned and Best Practices: Dissemination 235  
    Learning From the Field: An Interview With Two Vice Presidents  
    on "Scaling Up" 252  
    *Alice Siehoff and Susan Okuno-Jones*
12. Power of Professional Practice Models: Impact 257  
    Learning From the Field: Impact of a Living Professional Practice  
    Model on a Patient's Question—"How Long Would It Take  
    to Die?" 269  
    *Pamela Duncan and Chantel Fusco*
- Afterword* 273
- Appendix A. Example: Values Clarification Workshop* 277
- Appendix B. Example: Implementation Booster Sessions* 279
- Appendix C. Example: Organizational Assessment of Professional Practice  
    Model Integration* 281
- Index* 287