

- **Introduction: Reconstructing Learner and Teacher Autonomy in Language Education**
Little, David Pages 1-12
- **Teacher Development Through Inquiry: Getting Started**
Vieira, Flávia Pages 15-29
- **The Role of Autobiography in Fostering Learning and Reflective Thinking**
Karlsson, Leena (et al.) Pages 30-42
- **Tensions in Policy and Practice in Self-directed Learning**
Akaranihi, Akara (et al.) Pages 43-55
- **On Democracy and Learner Autonomy in Initial Teacher Education: Guerrilla Warfare?**
Moreira, Maria Alfredo Pages 56-70
- **Responding to Resistance**
Brown, Peter (et al.) Pages 71-83
- **Commentary on Part One: Necessary Contradictions ... and Beyond**
Auerbach, Elsa mPages 84-92
- **Nurturing Language Learner Autonomy through Caring Pedagogic Practice**
Shao, Huijuan (et al.) Pages 95-107
- **Active Learnership in Continuous Self- and Peer-Evaluation**
Natri, Teija Pages 108-119
- **Seeking Autonomy in a Lecture Course**
Nicoll, Hugh Pages 120-130
- **Uses of Adversity: Moving Beyond L2 Learning Crises**
Oxford, Rebecca L. (et al.) Pages 131-142
- **Telling Tales of Transformation**
Nix, Mike Pages 143-155
- **Commentary on Part Two: Narrative, Struggle, Reflection and Autonomy**
Carroll, Michael (et al.) Pages 156-164
- **Developing Student Support in Self-access Centres**
Darasawang, Pornapit (et al.) Pages 167-179
- **Support Structures for Self-access Learning**
Toogood, Sarah (et al.) Pages 180-195
- **Shifting Sands: Supporting Teachers in Facilitating Independent Learning**
Young, Jean T. (et al.) Pages 196-208
- **Developing Teacher Autonomy Through Teamwork**
Kennedy, Judith (et al.) Pages 209-221
- **Commentary on Part Three: Teachers, Transitions and Time: Learning for Educational Change**
Mackenzie, Alan S. Pages 222-230

- **Conclusion: Autonomy/Agency through Socio-cultural Lenses**
Toohey, Kelleen Pages 231-242