

# Contents

<i>Series editors' preface</i>	page ix
<i>Acknowledgments</i>	xii
1 A special case for young learner language assessment	1
2 Young learners and language learning	26
3 Research into the assessment of young language learners	61
4 Assessing language use through tasks	97
5 Classroom assessment of language use	140
6 Assessing oral language	176
7 Assessing reading and writing	217
8 Evaluating young learners' performance and progress	264
9 Testing young language learners through large-scale tests	315
10 The way forward	352
<i>References</i>	364
<i>Index</i>	379
<i>Publishers' acknowledgments</i>	385