

Contents

Preface	VII
SECTION I	
Survey	I
1 Introduction: describing and explaining L2 acquisition	
What is 'second language acquisition'?	3
What are the goals of SLA?	4
Two case studies	6
Methodological issues	11
Issues in the description of learner language	12
Issues in the explanation of L2 acquisition	13
2 The nature of learner language	
Errors and error analysis	15
Developmental patterns	20
Variability in learner language	25
Summary	30
3 Interlanguage	
Behaviourist learning theory	31
A mentalist theory of language learning	32
What is 'interlanguage'?	33
A computational model of L2 acquisition	35
4 Social aspects of interlanguage	
Interlanguage as a stylistic continuum	37
The acculturation model of L2 acquisition	39
Social identity and investment in L2 learning	41

5	Discourse aspects of interlanguage	
	Acquiring discourse rules	43
	The role of input and interaction in L2 acquisition	44
	The role of output in L2 acquisition	49
	Summary	50
6	Psycholinguistic aspects of interlanguage	
	L1 transfer	51
	The role of consciousness in L2 acquisition	54
	Processing operations	57
	Communication strategies	60
	Two types of computational model	61
7	Linguistic aspects of interlanguage	
	Typological universals: relative clauses	63
	Universal Grammar	65
	Learnability	66
	The critical period hypothesis	67
	Access to UG	69
	Markedness	70
	Cognitive versus linguistic explanations	71
8	Individual differences in L2 acquisition	
	Language aptitude	73
	Motivation	75
	Learning strategies	76
9	Instruction and L2 acquisition	
	Form-focused instruction	79
	Learner–instruction matching	86
	Strategy training	87
	Summary	87
10	Conclusion: multiple perspectives in SLA	89
	SECTION 2	
	Readings	91
	SECTION 3	
	References	123
	SECTION 4	
	Glossary	137