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Module 1 Work (pp. 5-20) <hr/> Language Knowledge 1 (pp. 16-17) Language Focus 1 (p. 18) Progress Check 1 (pp. 19-20)	<ul style="list-style-type: none"> • jobs & money • lifestyles • character • prepositions/phrasal verbs/ word formation/idioms 	<i>Would you Dare Do a Job Like This?</i> (multiple choice; answer questions – predict content)	<ul style="list-style-type: none"> • present tenses • future tenses • time clauses • relatives • relative clauses
Module 2 Travel & Shopping (pp. 21-36) <hr/> Language Knowledge 2 (pp. 32-33) Language Focus 2 (p. 34) Progress Check 2 (pp. 35-36)	<ul style="list-style-type: none"> • travel experiences • going places • travel • money • shopping • prepositions/phrasal verbs/ word formation/idioms 	<i>The Pearl of the Indian Ocean</i> (multiple choice; answer questions – skimming)	<ul style="list-style-type: none"> • past tenses • <i>used to – would – be/get</i> • clauses of result • articles • order of adjectives • adverbs • gradable/non gradable adjectives
Module 3 Our World (pp. 37-52) <hr/> Language Knowledge 3 (pp. 48-49) Language Focus 3 (p. 50) Progress Check 3 (pp. 51-52)	<ul style="list-style-type: none"> • environmental problems • social issues • natural disasters • the weather • prepositions/phrasal verbs/ word formation 	<i>An Island in Crisis</i> (missing sentences; answer questions – read for specific information)	<ul style="list-style-type: none"> • reported speech • special introductory verbs
Module 4 Moods & Feelings (pp. 53-68) <hr/> Language Knowledge 4 (pp. 64-65) Language Focus 4 (p. 66) Progress Check 4 (pp. 67-68)	<ul style="list-style-type: none"> • body language • stages in life • moods & feelings • hobbies • prepositions/phrasal verbs/ word formation/idioms 	<i>Who Says Stress Is Bad for You?</i> (missing sentences; answer questions – read for specific information)	<ul style="list-style-type: none"> • modals • infinitive/<i>-ing</i> form • tenses of the infinitive/<i>-ing</i> form • make deductions
Module 5 Art (pp. 69-84) <hr/> Language Knowledge 5 (pp. 80-81) Language Focus 5 (p. 82) Progress Check 5 (pp. 83-84)	<ul style="list-style-type: none"> • film/theatre • TV/radio • music/the arts • media/books • prepositions/phrasal verbs/ word formation/idioms 	<i>A New Dimension to Art</i> (multiple choice; T/F statements – predict content)	<ul style="list-style-type: none"> • passive • causative • reflexive/emphatic pronouns
Module 6 Food & Health (pp. 85-100) <hr/> Language Knowledge 6 (pp. 96-97) Language Focus 6 (p. 98) Progress Check 6 (pp. 99-100)	<ul style="list-style-type: none"> • illnesses, accidents & injuries • food & nutrition • prepositions/phrasal verbs/ word formation 	<i>Poisonous Foods we Love to Eat</i> (multiple choice; answer questions T/F statements)	<ul style="list-style-type: none"> • conditionals • mixed conditionals • <i>wishes</i>
Module 7 Civilisations & Science (pp. 101-116) <hr/> Language Knowledge 7 (pp. 112-113) Language Focus 7 (p. 114) Progress Check 7 (pp. 115-116)	<ul style="list-style-type: none"> • mysteries • space • prepositions/phrasal verbs/ word formation 	<i>World Mysteries</i> (multiple matching)	<ul style="list-style-type: none"> • clauses of concession • clauses of purpose
Module 8 Education (pp. 117-132) <hr/> Language Knowledge 8 (pp. 128-129) Language Focus 8 (p. 130) Progress Check 8 (pp. 131-132)	<ul style="list-style-type: none"> • school life • types of schools • school/college subjects • phrasal verbs with <i>run</i> • forming nouns referring to people 	<i>New York Harbor School</i> (missing sentences; complete sentences – “true friends”)	<ul style="list-style-type: none"> • modal verbs II (<i>can/was able to – could/will/ would – shall</i>) • make deductions/assumptions

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