







Contents

	Introduction for Students	xi
	What’s New in This Edition?	xv
	What Hasn’t Changed?	xvi
<hr/>		
1 	Discourse Focus: Reading for Different Goals—Web Work	1
	Nonprose Reading: Menu	7
	Word Study: Context Clues	10
	Word Study: Dictionary Use	13
	Word Study: Stems and Affixes	18
	Paragraph Reading: Main Idea	22
	<hr/>	
2 	Reading Selections 1A–1B: Language Policy	29
	1A “Can English Be Dethroned?” (United Nations Report)	29
	1B “English Seen as Co-Star among Global Languages” (Linguistics)	37
	Reading Selection 2: Essay (Memoir)	41
	Gate 4-A”	42
	Reading Selections 3A–3C: Globalization	45
	3A “The Globalization of Tourism” (United Nations Report)	46
	3B “The Politics of Travel” (Essay)	50
	3C “Learning Holidays: A Thumbnail Guide” (Travel Guide)	57
<hr/>		
3 	Nonprose Reading: Newspaper Advertisements	59
	Word Study: Stems and Affixes	65
	Word Study: Dictionary Use	70
	Sentence Study: Introduction	75
	Sentence Study: Comprehension	77
	Paragraph Reading: Main Idea	79
	Discourse Focus: Reading for Different Goals—Web Work	86

4 	Reading Selections 1A–1C: Educational Policy	95
	1A “The Creative Spirit” (Reference Book)	97
	1B “American Values in Education” (Textbook)	103
	1C “School Violated Student’s Rights, British Court Rules” (News Report)	105
	Reading Selection 2: Fiction	109
	“Yolanda”	109
	Reading Selection 3: Psychology	117
	“The Stereotype of Stereotypes”	117
5 	Nonprose Reading: Questionnaire	125
	Word Study: Context Clues	131
	Word Study: Stems and Affixes	133
	Sentence Study: Comprehension	137
	Paragraph Reading: Restatement and Inference	140
	Discourse Focus: Careful Reading / Drawing Inferences	144
6 	Reading Selection 1: Economics	147
	“The Wealth of Nations”	149
	Reading Selection 2: Essay	160
	“Mother Tongue”	160
7 	Nonprose Reading: Charts and Graphs	171
	Word Study: Context Clues	184
	Word Study: Stems and Affixes	186
	Sentence Study: Restatement and Inference	190
	Paragraph Analysis: Reading for Full Understanding	194
	Discourse Focus: Prediction	204
8 	Reading Selection 1: Business	209
	“New Life for Used Clothes”	209
	Reading Selections 2: Economics	219
	“The World Turns Gray”	220
	Reading Selection 3: Short Story	231
“The Lottery”	231	
9 	Nonprose Reading: Bus Schedule	241
	Word Study: Stems and Affixes	247
	Sentence Study: Comprehension	250
	Paragraph Reading: Restatement and Inference	253
	Discourse Focus: Careful Reading / Drawing Inferences	256

10 	Reading Selections 1A–1B: Genetic Engineering	259
	1A “Grains of Hope” (Science Report)	260
	1B “The Global Food Fight” (Graphic Information)	270
	Reading Selection 2: Poetry	275
	“How to Eat a Poem”	275
	“Unfolding Bud”	275
	“This is Just to Say”	277
	“in Just-”	278
	“Spring and Fall: To a Young Child”	279
	Reading Selection 3: Business	281
“Your Career—Getting Ahead: Flying High, Feeling Low”	281	
11 	Nonprose Reading: Road Map	287
	Word Study: Context Clues	298
	Sentence Study: Restatement and Inference	300
	Paragraph Analysis: Reading for Full Understanding	303
	Discourse Focus: Prediction	310
12 	Reading Selection 1: Anthropology	317
	“The Sacred ‘Rac’”	317
	Reading Selections 2A–2B: Business and Sociology	321
	2A “The Cross-Generational Workplace” (Business Management)	322
	2B “ <i>Parlez-Vous</i> Twixter?” (Social Trends)	333
	Reading Selections 3A–3B: Family Narratives	336
	3A “The Circuit”	336
	3B “Fish Cheeks”	347
13 	Longer Reading: Psychology	351
	“The Milgram Experiment,” Ronald E. Smith, Irwin G. Sarason, and Barbara Sarason	355
14 	Longer Reading: Short Story	365
	“The Third and Final Continent,” Jhumpa Lahiri	366
	Appendix	393