

# Contents

TITLE, PUBLISHER AND ISBN	THEME	LANGUAGE
<b>1 Wait and See</b> by Sue Heap Scholastic Children's Books ISBN 0-439-01388-7	Greetings Autumn	<b>Animals:</b> bear, dog, cat, horse <b>Greetings:</b> Hello! Hi! Yo! <b>Repetitive elements:</b> Hey! Wait with me and you will see!
<b>2 As Big as a Pig</b> by Ailie Busby Scholastic Children's Books ISBN 0-439-01387-9	How others see us	<b>Animals:</b> mouse, dog, pig, lizard, cat, giraffe, ladybird <b>Adjectives:</b> small, big, long, fat, tall, round <b>Repetitive elements:</b> Why can't I be as (...) as a (...)?
<b>3 Pudding Face</b> by Bettina Paterson Scholastic Children's Books ISBN 0-439-99890-5	Food Weekly routines	<b>Days of the week:</b> Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday <b>Family:</b> Mummy, Dad, Auntie Rosie, Grandad <b>Food:</b> boiled eggs, pizza, (spaghetti), picnic (sandwiches), (carrots and potatoes), chips, pudding <b>Meals:</b> breakfast, lunch, supper <b>Repetitive elements:</b> Pudding Face said, "What's for pudding?"
<b>ASSESSMENT: READY</b>		
<b>4 A Cheese and Tomato Spider</b> by Nick Sharratt Scholastic Children's Books ISBN 0-590-19159-4	Exclamations Various nouns	<b>Nouns:</b> spider, ice cream, pizza, volcano, granny, fish, car, house, policeman, lemon, cake <b>Exclamations:</b> Eek!! Yummy! Delicious! Cor!! Goodness! Wow! Cool! Spooky! 'Ello 'ello 'ello! Ooh! Hooray!
<b>5 Ketchup on your Cornflakes?</b> by Nick Sharratt Scholastic Children's Books ISBN 0-590-54151-X	Food Likes and dislikes	<b>Food:</b> cornflakes, apple pie, lemonade, boiled egg, toast, chips, ketchup, custard, ice cubes, salt, jam, milk <b>Other nouns:</b> a toothbrush, a head, a bath, toes, a bed, toothpaste, a woolly hat, a rubber duck, talcum powder, a teddy <b>Repetitive elements:</b> Do you like ...?
<b>6 Wake up, Charlie Dragon!</b> by Brenda Smith and Klaas Verplancke Scholastic Children's Books ISBN 0-590-19805-X	Seasons and festivities	<b>Seasons and festivities:</b> Christmas, Christmas presents, Easter, Easter eggs, summer, birthday party, birthday presents, birthday cake, autumn, Hallowe'en <b>Repetitive elements:</b> He slept through ... He missed ...
<b>ASSESSMENT: STEADY</b>		
<b>7 The Time it Took Tom</b> by Nick Sharratt and Stephen Tucker Scholastic Children's Books ISBN 0-590-11427-1	Time Homes	<b>Numbers:</b> one to ten <b>Time:</b> seconds, minutes, hours, days, weeks, months, years <b>House:</b> front room, garden, window, door, skirting board <b>Furniture:</b> sofa, bookcase, table, sideboard, carpet, armchair, telly and video, curtains, rug, footstool, cushions, lamp, plant pot, mirror, clock, vase, photoframe <b>Decorating language:</b> wallpaper, paint, sandpaper, undercoat, gloss paint <b>Repetitive elements:</b> It took ... to ..., ... later
<b>8 Just Like</b> by Lynda Waterhouse and Arthur Robins Scholastic Children's Books ISBN 0-439-01393-3	Family likenesses Personal traits Descriptions	<b>Family:</b> mum, dad, cousin, auntie, great uncle, great aunt, grandad <b>Personal traits:</b> shy, show off, musical <b>Physical similarities:</b> He's got eyes ... just like ... <b>Repetitive elements:</b> He's ..., just like his ... He's got ... just like his ... Except Grandad.
<b>9 Princess Dress</b> by Sue Heap Scholastic Children's Books ISBN 0-439-99874-3	Colours Clothes Adjectives Expressing preferences	<b>Colours:</b> red, orange, yellow, green, blue, indigo, violet <b>Numbers:</b> one to seven <b>Adjectives:</b> itchy, hot, too small, fussy, plain, had a tear (ripped), too big, too grown up <b>Preferences:</b> I love, I like, I quite like, I'm not sure, I don't like, I hate
<b>ASSESSMENT: GO!</b>		

\* indicates that photocopiable templates are provided for these activities.

NB All materials are optional but further materials may be required if you choose to make flashcards as suggested on page 7.

ACTIVITIES	MATERIALS	PAGE
Autumn tree wall display Game: Blind bear's buff Role play Masks * Zigzag book*	A5 plain paper for leaf drawings Large coloured card for wall display A blindfold or scarf for Blind bear's buff Card and dowelling rods (or pencils) for masks A4 paper for zigzag books	11–16
Mini-flashcards* Mini-book* Drawing hands – comparing hand sizes Ladybird hand display	Paint or inkpads for fingerprint drawings Paper and coloured card for hand drawings and display Stapler for mini-book	17–22
Associating food with days of the week Mini-flashcards* Making a mobile* Favourite meal pictures*	Coloured card for days of week cards Hole-punch and wool or cotton for mobile	23–27
		28
Mini-flashcards* Word cards * Inventing Making a class book*	A3 paper or card for class book cover Stapler for class book	29–34
Mini-flashcards* Writing letters Classroom survey* Making a book*	Paper for letters Squared paper for survey results A4 paper and stapler for books	35–40
Mini-flashcards* Mini-book* Guessing games	Stapler and glue for mini-books	41–45
		46
Mini-flashcards* Drawing Pair colouring* Comparing before and now (writing) Guessing games (reading and writing) Wordsearch*	Coloured pencils for pair colouring activity Sheets of blue paper for drawing	47–52
Mini-flashcards* Making a poster about me* Playing a board game*	Dice and counters for board game	53–58
Rainbow experiment Mini-flashcards* TPR storytelling Cutting out and describing catalogue clothes Sequencing and making a new story*	Glass of water and white paper for rainbow experiment Coloured pencils for mini-flashcards Clothes catalogues for describing A4 paper and stapler for minibook	59–63
		64

READY

STEADY

GO!