Contents

Introduction

PART 1 GENERAL PRINCIPLES FOR SEN TEACHING

1 Introduction to SEN teaching

What is SEN?

Inclusion

The inclusive classroom

<u>Classroom management</u>

2 Types of SEN

The main categories of SEN

<u>Identifying SEN</u>

3 Common problem areas

Working memory

Communication

Self-esteem

PART 2 WAYS OF WORKING TO ADDRESS SEN

4 Differentiated teaching

Know your students

Ways to differentiate work

5 Working collaboratively

Acceptance of SEN

Working with parents/carers

A whole-school plan

Working with other professionals

6 Assistive technology

(by Sally Farley)

What is assistive technology?

Reading support

Writing support

Planning and organizing support

Memory support

Using the internet

PART 3 TYPES OF SEN: INFORMATION AND PRACTICAL TEACHING STRATEGIES

7 Dyslexia

What is dyslexia?

Self-esteem

Practical teaching strategies

8 Dyspraxia

What is dyspraxia?

Practical teaching strategies

Organization

Social difficulties

9 Attention deficit hyperactivity disorder (ADHD)

What is ADHD?

Classroom management

Managing feelings

Managing inattention

Managing impulsivity

Managing hyperactivity

10 Social, emotional, and behavioural difficulties (SEBD)

What are SEBD?

Classroom management

Developing skills

Teacher self-care

11 Autism spectrum condition (ASC)

What is ASC?

Social interaction

Language and communication

Social imagination

12 Speech and language difficulties (SLD)

What are SLD?

Receptive language difficulties

Expressive language difficulties

Communicating needs

<u>Developing vocabulary</u>

13 Gifted and talented students

Who are gifted and talented students?

Types of behaviour in class

Differentiation

Appendices
Glossary
Useful websites