Contents

	Introduction: Why Teach "Close Reading"	1
	of Informational Texts?	
ONE	What Does "Close Reading" Mean?	7
TWO	An Assessment-Driven, Structured Approach to Teaching	30
THREE	Introducing Synthesis with Interactive Read-Alouds	49
FOUR	Understanding the Features of a Text	79
FIVE	Strategic Previewing of a Text to Set a Purpose	101
SIX	Self-Monitoring While Reading Informational Texts	117
SEVEN	Determining Importance a Text	134
EIGHT	Determining Importance and Synthesis across Texts	157
	Closing Thoughts	173
APPENDIX	Study Guide	177
	References	187
	Index	191