Contents

List	of contributors	viii
Ack	nowledgements	xi
	or's overview ol Griffiths	1
	ogue rew D. Cohen	7
	ections Rubin	10
Part	I Learner variables	
1.	Motivation and good language learners <i>Ema Ushioda</i>	19
2.	Age and good language learners Carol Griffiths	35
3.	Learning style and good language learners <i>Carisma Nel</i>	49
4.	Personality and good language learners Madeline Ehrman	61
5.	Gender and good language learners Martha Nyikos	73
6.	Strategies and good language learners Carol Griffiths	83
7.	Metacognition and good language learners <i>Neil J. Anderson</i>	99
8.	Autonomy and good language learners <i>Sara Cotterall</i>	110
9.	Beliefs and good language learners Cynthia White	121

Contents

10.	Culture and good language learners Claudia Finkbeiner	131
11.	Aptitude and good language learners Leila Ranta	142
Part	II Learning variables	
12.	Vocabulary and good language learners Jo Moir and Paul Nation	159
13.	Grammar and good language learners <i>Margaret Bade</i>	174
14.	Functions and good language learners Zia Tajeddin	185
15.	Pronunciation and good language learners <i>Adam Brown</i>	197
16.	Listening and good language learners Goodith White	208
17.	Speaking and good language learners Yasushi Kawai	218
18.	Reading and good language learners <i>Karen Schramm</i>	231
19.	Writing and good language learners Louise Gordon	244
20.	Teaching/learning method and good language learners <i>Carol Griffiths</i>	255
21.	Strategy instruction and good language learners Anna Uhl Chamot	266
22.	Error correction and good language learners Michael Roberts and Carol Griffiths	282
23.	Tasks and good language learners Joan Rubin and Patricia McCoy	294
	earners' landscape and journey: a summary	306