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PART 1 IDEAS THAT LAST

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A look at where comprehension strategy instruction has brought us and where it needs to go, plus an introduction to the Outcomes of Understanding, a new way to think about deeper understanding. 2
- CHAPTER 2 **Insights and Empathy: What does it mean to comprehend deeply in narrative text?** We explore the Outcomes of Understanding in narrative text. 20
- CHAPTER 3 ***From the Inside: Integrating strategy instruction and narrative outcomes*** An in-depth look at one lesson in which the Outcomes of Understanding are woven into strategy instruction. *Video accompanies this chapter* 30
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From the Inside

VIDEO SEGMENTS

From the Inside chapters (Chapters 3, 5, and 7) focus on one lesson in depth and are accompanied with video. Readers can read all the way through the chapter and go back to watch the accompanying video or can stop at designated places in the chapter and view the video section that corresponds to the lesson's written description. *From the Inside* chapters highlight the use of the **Outcomes of Understanding** and the **Talk About Understanding Principles** in real classroom settings.



PART 2

WORDS THAT MATTER

- CHAPTER 6 **When We Talk to Children** Introduction to the first five Talk About Understanding Principles, a set of minor modifications teachers can make in their oral language interactions with children that can dramatically improve students' understanding. **80**
- CHAPTER 7 ***From the Inside: Teachers' oral language and children's understanding*** An in-depth look at one lesson in which the Talk About Understanding Principles and the Outcomes of Understanding are woven into strategy instruction. *Video accompanies this chapter* **110**
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ON THE WEB APPENDICES

To see the appendices, go to www.heinemann.com/products/E02839.aspx and click on the Companion Resources tab.

- APPENDIX A Literacy Studio Components
APPENDIX B Comprehension Strategies Defined
APPENDIX C Dimensions of Understanding
APPENDIX D Comprehension Strategy Study Planning Tool
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APPENDIX B. COMPREHENSION STRATEGIES DEFINED
Monitoring Meaning
Key Ideas Taught During a Comprehension Strategy Study
Proficient readers monitor their comprehension during reading. They know when the text they are reading or listening to makes sense, when it does not, what does not make sense, and whether the unclear portions are critical to overall understanding of the piece.

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APPENDIX C. DIMENSIONS OF UNDERSTANDING
Behavioral Markers of Deep Understanding
The following behaviors are associated with comprehension (what we might observe in the classroom when children are understanding).
We are deeply engaged—we experience a sense that the world around us has particular ideas for longer periods of time, in stress and/or in conversation that is nearly imperceptible.

APPENDIX D. COMPREHENSION STRATEGY STUDY PLANNING TOOL
Students Plan (2-3 weeks prior to a strategy study)
Strategies to be taught
Explains your own use of the strategy and how to model, practice and assess the strategy
Collects text containing a wide range of genres and texts that are particularly conducive to modeling the strategy

APPENDIX E. OBSERVATION RECORD
Observations in Your Studio and on Your Side
Mind and the experience
In my other side
I had five conversations. All of them were in the writing. I had one reading and one listening. I had one writing. I had one reading. I had one listening. I had one writing.

APPENDIX F. ORAL LANGUAGE REFLECTION TOOL
ORAL LANGUAGE REFLECTION
WHAT ARE LEARNING FROM?
PROVIDE
1. Speaking
Use the list of oral language strategies to plan instruction
Use the list of oral language strategies to plan instruction